**U.S HISTORY 5th WEEK 9-11 TO 9-15 FRIDAY**

**Monday 9-11-17 Warm up/EQ #6**

List 5 people who were important for the Americans winning the American Revolution.

**U.S History standard:** USH.1.1 Read key documents from the Founding Era and analyze major ideas about government, individual rights and the general welfare.

**Big idea:** American Independence.

**Objective/Goal:** Complete today’s activities in order to understand how the American’s gained independence from Britain.

**Vocabulary words**: **Ratification, Articles of Confederation, Popular Sovereignty**

**Word wall cards due Friday!**

**Agenda:**

1. Rules & procedures/review word walls
2. Review chapter 2 as a class- you must select 5 most important topics from chapter 2 and share it with the class.
3. Notes- chapter 2 start slide 23

**Reflection question:**

Now that America had independence how would they form a nation?

**Homework:**

* Word wall cards are due on Friday
* Should have read chapters 1-3. You will have a test covering chapters 1-3 on Thursday.
* Bring your book tomorrow! No matter what!
* Grading all of the daily work on Monday of next week

**Tuesday 9-12-17 Warm up/EQ#7**

What is the Articles of Confederation?

**U.S History standard:** USH.1.1 Founding Era and analyze major ideas about government.

**Big idea:** Founding principles and ideas of our nation.

**Objective**/**Goal:** Complete today’s study guide in order to understand the basis of our society and government.

**Vocabulary words**: From the day’s activity.

**Ratification, Articles of Confederation, Popular Sovereignty**

Word wall cards due Friday!

**Agenda:**

1. Daily work and rules. (I must know your goal grade before you leave)
2. Study guide chapter 3- Due before you walk out
3. Answer the reflection question before leaving. (Yes/No) leave it with me. (Yellow sticky note, name and period)

**Reflection question:**

Was the nation’s new government effective?

**Homework:**

* Word wall cards are due on Friday
* Study for your test covering chapters 1-3
* Test is Thursday!
* Grading all of the daily work on Monday of next week

**Wednesday 9-13-17 Warm up/EQ #9**

What are the Articles of Confederation?

**U.S History standard: USH.1.2 Summarize major themes in the early history of the United States such as federalism.**

**Big idea:** How America wins the Revolutionary War.

**Objective**/**Goal:** Understand how unity amongst the colonists and new ideas led to the Americans winning their Independence.

**Vocabulary words**: From the day’s activity.

**Ratification, Articles of Confederation, Popular Sovereignty**

Word wall cards due Friday!

**Agenda:**

1. Daily work

2. Test review

3. Notes chapter 2 -finishing

4. Video clip- covering the founding of our government! Make sure to watch it!

**https://www.youtube.com/watch?v=bO7FQsCcbD9**

**The Constitution, the Articles, and Federalism: Crash Course US History #8**

**Reflection question:**

Why did the Articles of Confederation not work?

**Homework:**

* Word wall cards are due on Friday.
* Test covering chapters 1-3 is tomorrow!
* Grading all of the daily work on Monday of next week

**Thursday 9-14-17 Warm up/EQ#9**

What is the difference between a Federalist and anti-federalist?

**U.S History standard:** **USH.1.2 Summarize major themes in the early history of the United States such as federalism.**

**Big idea:** Major events that led to the founding of the U.S.A.

**Objective**/**Goal:** Score 75% on your test.

**Vocabulary words**: From the day’s activity.

**Ratification, Articles of Confederation, Popular Sovereignty**

**Word wall cards due tomorrow.**

**Agenda:**

1. Daily work

2. Test covering chapters 1-3

3. Finish your word wall cards

4. Answer today’s reflection question before you leave. Place it below today’s warm up.

**Reflection question:**

What is more important a strong central government or a strong state’s government?

**Homework:**

* Word wall cards due tomorrow
* Daily work is due on Monday

**Friday 9-15-17 Warm up/EQ#10**

What is more important a strong central federal government or a strong state government? Explain your answer

**U.S History standard:** USH.1.2 Summarize major themes in the early history of the United States such as federalism, sectionalism, nationalism, and states’ rights.

**Big idea:** New government of the United States

**Objective**/**Goal:** Understanding the importance of the Bill of Rights.

**Vocabulary words**: from the word wall game.

**Agenda:**

1. Daily work
2. Read together in chapter 3 Federalism
3. Word wall game
4. Organize all of your daily work and turn it in with your word wall cards for a grade.

**Reflection question:**

Should the Constitution be updated? Briefly explain your answer

**Homework:**

* Bring your book on Monday
* Start reading chapter 4
* Grading all of the daily work on Monday