**U.S HISTORY 4TH WEEK 9-5 TO 9-9 FRIDAY**

**Monday 9-4-17 Warm up/EQ #**

**No school labor day**

**Tuesday 9-5-17 Warm up/EQ#1**

What led to the Revolutionary War?

**U.S History standard:** USH.1.1 Founding Era and analyze major ideas about government.

**Big idea:** Revolutionary War

**Objective**/**Goal:** Complete today’s activities in order to understand the origins of the war and why the war happened.

**Vocabulary words**:

**Substitute, Customs duty, Writ of Assistance**

**Agenda:**

1. Daily work and rules.
2. Notes chapter 2
3. Watch the video [https:// www.youtube.com/watch?v=ISQhKxdBnpE](https://www.youtube.com/watch?v=ISQhKxdBnpE)

**Reflection question:**

No question today.

**Homework:**

Should be reading chapter 3

Quiz this Thursday on Chapter 2

**Wednesday 9-6-17 Warm up/EQ #2**

How did the battles at Lexington and Concord shape the American Revolution?

**U.S History standard: USH.1.2 Summarize major themes in the early history of the United States such as federalism.**

**Big idea:** How America wins the Revolutionary War.

**Objective**/**Goal:** Complete today’s study guide in order to understand the basis of the Revolutionary War.

**Vocabulary words**: From the day’s activity.

**Agenda:**

1. Daily work

2. Study guide chapter 2

**Reflection question:**

What surprised you most about the war?

**Homework:**

Should be reading chapter 3

Test covering chapters 1-3 next week Thursday.

**Thursday 9-7-17 Warm up/EQ#3**

What was the Continental Congress?

**U.S History standard:** **USH.1.2 Summarize major themes in the early history of the United States such as federalism.**

**Big idea:** Major events of the Revolutionary War.

**Objective**/**Goal:** Understand the key events, and ideas of the Revolutionary War.

**Vocabulary words**: From the day’s activity.

**Substitute, Customs duty, Writ of Assistance-Word wall cards due tomorrow.**

**Agenda:**

1. Daily work

2. Timeline of events of the American Revolution

Create a timeline of chapter 2 with dates and the most significant events leading to the Americans winning the war.

3. Study guide chapter 2 is due before you leave

**Reflection question:**

What it more important for the Colonist, fair government or the ability to choose their own government?

**Homework:**

Word wall cards due tomorrow

Test covering chapters 1-3 is next week Thursday

**Friday 9-8-17 Warm up/EQ#4**

How did Colonist feel about Thomas Paine’s Common Sense?

**U.S History standard:** USH.1.2 Summarize major themes in the early history of the United States such as federalism, sectionalism, nationalism, and states’ rights.

**Big idea:** Important people of the Revolutionary War

**Objective**/**Goal:** Finish watching the video and determine the most important people during the war.

**Vocabulary words**: from the word wall game.

**Agenda:**

1. Daily work- Turn in your word wall cards

2. Finish watching video <https://www.youtube.com/watch?v=ISQhKxdBnpE>

**Reflection question:**

Who did you feel in the video had the most impact on the Revolutionary War and why?

**Homework:**

Test covering chapters 1-3 Thursday of next week.