**U.S History 7th week 9-25 to 9-29 Friday**

**Monday 9-25-17 Warm up/EQ #6**

How did the nation’s wealth help shape its politics?

**U.S History standard: USH.1.3 Identify** and tell the significance of controversies pertaining to slavery, **abolitionism, and social reform movements. 1817 to 1832**

**Big idea:**  Strengthening the Nation

**Objective**/**Goal:** Finish notes for chapters and identify controversies that lead to sectionalism.

**Vocabulary words**: **abolitionism, Tariff, due on Wednesday**

**Word wall cards are due on Friday.**

**Agenda:**

1. Daily work, rules and grades.
2. Notes Slides 22-34 chapter 4 notes
3. Update your goal sheet. On the back of the sheet write down two of the steps you have not been following and why. Then figure out if your percentage grade has increased or decreased. Write your current percentage grade in the margin next to your goal steps and date it.
4. Turn in your goal sheet when finished.

**Reflection question:**

What problems do we currently have that are similar that our founding fathers had to deal with?

**Homework:**

* Bring your textbook tomorrow
* Must have chapters 5-7 read by next week.
* Word wall cards are due on Wednesday

**Tuesday 9-26-17 Warm up/EQ#7**

How did the Southern economy become dependent on cotton and slavery?

**U.S History standard: USH.1.3 Identify** and tell the significance of controversies pertaining to slavery, **abolitionism, and social reform movements.**

**Big idea:**  Economic divisions

**Objective**/**Goal:** Complete today’s activities in order to understand how the United States begins to grow into a world power.

**Vocabulary words**: Innovation, Industrialization, Influence

**Agenda:**

1. Daily work and rules. Define today’s vocabulary
2. Chapter 5 notes All slides
3. Complete questions based on today’s notes – due before you leave
4. Work on your word wall cards if you needed print pictures see me.

**Reflection question:**

How is the United States still as innovative as it was during the Industrial Revolution?

**Homework:**

* Bring your textbook tomorrow
* Must have chapters 5-7 read by next week.
* Finish reading chapter 4 notes- on the website

**Wednesday 9-27-17 Warm up#8**

What is Nationalism?

**U.S History standard:** **USH.1.3 Identify** and tell the significance of controversies pertaining to slavery, **abolitionism, and social reform movements.**

**Big idea:** Nationalism

**Objective**/**Goal:** Complete today’s study guide in order to demonstrate you understand the movements and changes of the United States during the 1800s.

**Vocabulary words**: From the day’s activities

**Agenda:**

1. Daily work/turn in your word wall cards
2. Study guide chapter 5

**Reflection question:**

**N/A**

**Homework:**

* Bring your textbook tomorrow
* Must have chapters 5-7 read by next week.
* Study guide is due on Monday at the beginning of the period
* All daily work is due on Monday

**Thursday 9-28-17 Warm up#0**

Teacher absent. Watching video in class.

**U.S History standard: USH.1.3 Identify** and tell the significance of controversies pertaining to slavery, **abolitionism, and social reform movements.**

**Big idea:** Nationalism

**Objective**/**Goal:** Watch the movie in order to better understand the rise of nationalism and the expansion of the United States after 1800.

**Vocabulary words**: From today’s activities.

**Agenda:**

1. Watch movie and take notes

**Reflection question:**

How did presenting your poster help you understand what was transforming the United States?

**Homework:**

* Must have chapters 5-7 read by next week.
* Study guide and daily work are due on Monday
* Quiz Monday based on the video

**Friday 9-29-17 Warm up/EQ#0**

Teacher absent- watching video in class

**U.S History standard:** **USH.1.3 Identify** and tell the significance of controversies pertaining to slavery, **abolitionism, and social reform movements.**

**Big idea:** Nationalism

**Objective**/**Goal:** Finish the movie from yesterday to better understand the rise of nationalism and the expansion of the United States after 1800.

**Vocabulary words**: From today’s activities.

**Agenda:**

1. Watch movie and take notes

**Reflection question:**

N/A

**Homework:**

* Must have chapters 5-7 read by next week.
* Bring your textbook on Monday
* Study guide and daily work are due on Monday
* Quiz Monday based on the video