*U.S History 12th Week 10-31 Tuesday to 11-3 Friday*

Tuesday 10-31-17 Warm up/EQ#5

What is the name of the Regiment we are following in the movie?

U.S History standard: USH. 1.4 Describe causes and lasting effects of the Civil War and Reconstruction as well as the political controversies surrounding this time such as Andrew Johnson’s impeachment, the Black Codes, and the Compromise of 1877.

Big idea: Civil War.

Objective/Goal: Complete the first half of the movie “Glory”; and understand the events that led to the creation of the Regiment of soldiers.

Vocabulary words: Suffrage, Proclamation, Confederacy, total war

Agenda:

1. Daily work and rules-phones and ear plugs
2. Discuss vocabulary terms and movie notes
3. Watch movie on Glory- should end around the 40 minute mark

Reflection question:

How does the treatment of the Soldiers impact their abilities?

Homework:

* Read chapters 8-10 – could have a pop quiz
* Make sure you have your notes for tomorrow’s study guide

Wednesday 11-1-17 Warm up#6

Who are the two main characters in the movie Glory?

U.S History standard: USH. 1.4 Describe causes and lasting effects of the Civil War.

Big idea: Civil War historical accuracy

Objective/Goal: Write a proficient argumentative essay based on the Glory articles.

Vocabulary words: From the day’s activities.

Agenda:

1. Daily work-rules

2. Word wall & vocabulary

3. Discuss the articles of the movie Glory

4. Write your argumentative Essay

Reflection question:

Was it easier to construct your argument after watching the movie?

Homework:

* Read chapters 8-10
* Make sure you have your notes on the movie tomorrow

Thursday 11-2-17 Warm up#7

How did other Union Soldiers treat the Soldiers in the 54th?

U.S History standard USH. 1.4 Describe causes and lasting effects of the Civil War and Reconstruction as well as the political controversies surrounding this time such as Andrew Johnson’s impeachment, the Black Codes, and the Compromise of 1877.

Big idea: Civil War

Objective/Goal: Watch the first portion of the movie Glory and be able to identify and describe life for an African American Solider during the Civil War.

Vocabulary words: From the day’s activities.

Agenda:

1. Daily work
2. Watch the movie Glory
3. Glory Study guide – if time permits

Reflection question:

How much of the movie do you feel is historically accurate?

Homework:

* Read chapters 8-10
* Bring your book with you to class when we return on Tuesday

Friday 11-3-17 Warm up#8

How did the 54th change the perception of African Americans serving in the Union Army?

U.S History standard USH. 1.4 Describe causes and lasting effects of the Civil War and Reconstruction as well as the political controversies surrounding this time such as Andrew Johnson’s impeachment, the Black Codes, and the Compromise of 1877.

Big idea: Civil War

Objective/Goal: Watch the first portion of the movie Glory and be able to identify and describe life for an African American Solider during the Civil War.

Vocabulary words: From the day’s activities.

Agenda:

1. Daily work
2. Watch the movie Glory and finish it-if necessary
3. Complete study guide on Glory
4. Make sure you turn in your study guide on the Movie

Reflection question:

What are two reasons why the Civil War happened?

Homework:

* Read chapters 8-10
* Bring your book on Monday