**STUDY GUIDE CHAPTER 16 Eastern Mediterranean**

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PERIOD: \_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_ POINTS: \_\_\_\_\_\_\_\_\_

**Directions:** Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks.

**Lesson 1 -Landforms Page 390**

1. The Eastern Mediterranean sub region includes four countries, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ territories.

1. The highest point in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mountain range is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which is famous for skiing.
2. The gravel,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ occupies the eastern areas of Saudi Arabia, Jordan and Iraq.
3. The Jordan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was formed on Jordan’s western border by the separation of two

\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Water Systems Page 391**

1. The two major rivers in the sub-region are the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. During a flash flood a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fills with water and may produce a dangerous mudflow.
3. The lowest body of water on Earth is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. The Gulf of Aqaba connects the Eastern Mediterranean countries with the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Climates, Biomes, and Resources Page 392**

1. The features of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ climate include hot, dry summers and mild rainy winters.
2. The interior areas of the Eastern Mediterranean sub region are characterized by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Steppe and arid \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_climate zones.

1. Large reserves of \_\_\_\_\_\_\_\_\_\_\_\_\_ and\_\_\_\_\_\_\_\_\_\_\_\_\_ were recently discovered below the water of the Mediterranean Sea.
2. In Israel farmers work in two types of farming communities known as the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

and\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Lesson 2 –Human Geography of the Eastern Mediterranean Pg.395**

1. What are the three major religions that developed in the Eastern Mediterranean and what idea do they all share?

**Main Idea:** **Independence and Conflict pg. 396**

1. What happened after World War 1 that affected the sub region politically?
2. What happened after World War 2 that affected both population and politics?
3. How did the “Arab Spring” affect Syria and Jordan?

**Main Idea:** **Population Patterns Pg. 398**

1. Why do most of the people in the Eastern Mediterranean live along coastal plains?

**Main Idea:** **Society and Culture Today Pg. 399-400**

1. What rights do women have in the Eastern Mediterranean sub region?
2. What are some of the influences on art and architecture in the Eastern Mediterranean?

**Main Idea:** **Economic Activities Pg.400**

1. Where is the most recent discovery of significant energy resources in the Eastern Mediterranean?
2. What is a primary service industry in the Eastern Mediterranean and why?
3. Why have more roads been constructed?
4. How does the Mediterranean Sea affect the economy of the sub region?
5. What is the importance of the Straits of Tiran?

 **Lesson 3 People and Their Environment: Eastern Mediterranean Page 402**

 **Main Idea:** Managing Resources

1. Among the environmental problems that face the Mediterranean Sea are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

And a rise in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the introduction of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Water pollution in the Mediterranean Sea is caused by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and the use of

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. The use of old vehicles in cities, and burning fossil fuels and wood for heat has caused dangerous levels of

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the sub region are important stopping place for over 250 species of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Main Idea:** Human Impact Page 404

1. Two factors that caused desertification include \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. In Syria and Jordan, desertification has contributed to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. Lebanon was once almost completely covered by forests, but by 2012, only\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was still forested.

**Main Idea: Addressing the Issues Pg. 405 - 406**

1. Lake Tiberias is an important freshwater source for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Israel.
2. In 2011, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ put a clean air law into effect, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ began a project to manage marine and coastal biodiversity.
3. The Jordanian government has begun a program of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in schools to address the severe water shortage.
4. International organizations are addressing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ use of water,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and threats to marine \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.