**Sectionalism (Pre-Civil War) in the United States PowerPoint Project**

The following events listed below brought the country to division by region (sectionalism). It is your task to create a presentation (PowerPoint) that will demonstrate a thorough understanding of their significance in American history. Your presentation must include the following:

1. A Title page and a Table of Contents

* Table of Contents should have page number of each slide and Title of the slide.
* Next to the Title you should have a sentence description regarding the slide.

1. All events should have their own slide. You may have to use more than one slide for some of the topics to give them the proper detail needed to fulfill the requirement. (See Rubric).
2. A DETAILED written description of each event. Must explain **how** and **why** the event occurred. I will be checking your understanding on each event so that is where the majority of your attention should be spent.
3. Pictures, color backgrounds, and any other “bells and whistles” to make your presentation stand out. The more detailed and well presented your project is, the better your grade!

Compromise of 1850 Fugitive Slave Act Uncle Tom’s Cabin

Kansas-Nebraska Act “Bleeding Kansas” The Dred Scott Decision

Lincoln-Douglas debates John Brown’s Raid The Election of 1860

South Secession Fort Sumter attack Wilmot Proviso

Underground Railroad Republican Party Dred Scott V Sanford

**Grading Rubric for Sectionalism Presentation**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 5 | 4 | 3 | 2 | 1 |
| **Main ideas**  **&**  **Supporting details of each topic.** | Content is accurate and all required information is presented in a logical order.  Must include main ideas and supporting details. | Content is accurate but some required information is missing and/or not presented in a logical order, but is still generally easy to follow. | Content is accurate but some required information is missing and/or not presented in a logical order, making it difficult to follow. | Content is questionable. Information is not presented in a logical order, making it difficult to follow. | Content is inaccurate. Information is not presented in a logical order, making it difficult to follow. |
| **Presentation**  **readability** | Presentation flows well and logically. Presentation reflects extensive use of tools in a creative way.  Information is represented with a detailed explanation of how and why each event occurred and why it’s important. | Presentation flows well. Tools are used correctly. Information explains how and why the event is important, but it is not in depth. | Presentation flows well. Some tools are used to show acceptable understanding.  However, it does not provide all of the information that explains how and why the event is important. | Presentation is unorganized. Tools are not used in a relevant manner. Lacking details providing information explaining how and why the event is important. | Presentation has no flow. Insufficient information and does not provide enough information providing an explanation as to how and why the event is important. |
| **Pictures, Background** | Images are appropriate.  Layout is pleasing to the eye. | Images are appropriate. Layout is cluttered. | Most images are appropriate | Images are inappropriate or layout is messy. | No images |
| **Mechanics** | No spelling errors. No grammar errors. Text is in authors’ own words. | Few spelling errors. Few grammar errors. Text is in authors’ own words. | Some spelling errors. Some grammar errors.  Text is in authors’ own words. | Some spelling errors. Some grammar errors. Most of text is in authors’ own words. | Many spelling and or grammar errors. Text is copied. |

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_

Score\_\_\_\_