**GEOGRAPHY AND HISTORY OF THE WORLD**

**WEEK 2 MONDAY 8-21 TO 8-25-17 FRIDAY**

**Monday 8-21-17 Warm up #1 Essential Question= (EQ)**

Define Geography in your own words and write down one example of geography.

Write your answer

**Geo & History of World standard: (GHW)1.1 Geography skills**

**Big idea:** Geographic skills

**Objective**/**Goal:** 1. complete today’s definitions and notes in order to understand basic geographic skills.

**Vocabulary words**: Ecosystem, Political Geography, Fluctuation, Elevation.

**5 themes of geography**

**Agenda:**

1. Daily work> warm up/EQ rules
2. Grab a Textbook- write your name inside the front cover.
3. Check in the textbook in the library.
4. Get your folders & place stickers. Write your name on the sticker
5. Notes- 5 themes of geography – find an example in your book.
6. Word Wall cards- Explanation.
7. Activity- Write out an example of each of the 5 themes of geography from your notes.

**Reflection question: (Tell me before you leave)**

Why are the 5 themes of geography important?

**Homework:**

Word Wall cards are due Friday.

Contracts are due tomorrow no matter what!

**GEOGRAPHY AND HISTORY OF THE WORLD**

**Tuesday 8-22-17 Warm up#2 EQ**

List the 5 themes of Geography.

**Geo & History of the World Standard:** **G.H.1.1 Geography skills**

**Big idea:** Differences in Maps

**Objective**/**Goal:** Understand differences in maps that geographers use.

**Vocabulary words**: From today’s reading and activity.

**Agenda:**

1. Daily work
2. Go over the various maps within the textbook together
3. Notes – Finish 5 themes of Geography on the maps and reading maps
4. Locate all 7 continents -List them below your warm up
5. Work on your word wall cards

**Reflection question:**

Why are there differences in maps?

**Homework:**

Word wall cards are due on Friday

Bring your book every day this week

**GEOGRAPHY AND HISTORY OF THE WORLD**

**Wednesday 8-23-17 Warm up#3 EQ**

Write down the names of 2 of the maps we covered yesterday in class.

**Geo & History of the World Standard**: **G.H. Geography skills**

**Big idea**: Geographic terms and tools

**Objective/Goal:** Understand and become familiar with Geographic terms, and tools.

**Vocabulary words:** From today’s reading and activity.

**Word wall cards:** Ecosystem, Political Geography, Fluctuation, Elevation.

ec·o·sys·tem

a **biological community of interacting organisms and their physical environment.**

* + **(in general use) a complex network or interconnected system.**

"Silicon Valley's entrepreneurial ecosystem"

**Agenda:**

1. Daily work/ rules.
2. How to use the textbook
3. Write out all of the content vocabulary on page 14
4. Answer all map questions on pages 4-10
5. Work on your word wall cards and or organize your folder.

**Reflection question:**

Were you familiar with the content vocabulary terms?

**Homework:**

Word wall cards

**GEOGRAPHY AND HISTORY OF THE WORLD**

**Thursday 8-24-17 Warm up#4 EQ**

What is a thematic map used for?

**Geo & History of the World Standard**: **G.H. Geography skills**

**Big idea**: Geographic terms and tools.

**Objective/Goal:** Score proficient on your pre-test.

**Vocabulary words:** From today’s activity.

**Word wall cards due tomorrow**: Ecosystem, Political Geography, Fluctuation, and Elevation.

**Agenda:**

1. Daily work
2. Pre-test
3. Word word wall cards.

**Reflection question:**

How did you do on the pre-test?

**Homework:**

Word wall cards are due tomorrow.

**GEOGRAPHY AND HISTORY OF THE WORLD**

**Friday 8-25-17 Warm up#5 EQ**

How do you determine location?

**Geo & History of the World Standard**: **G.H. Geography skills**

**Big idea**: Geographic terms and tools.

**Objective/Goal**: 1. Understand the rules/procedures of class 2. Complete today’s activity and understand how to read a map and find locations.

**Vocabulary words:** From today’s activity.

**Agenda:**

1. Daily work/ go over rules & procedures
2. Organize all of your daily work including notes and answers to questions. (Turn in word wall cards)
3. Review reading a map. (Going over Longitude & Latitude)
4. Assign pairs and then you and your partner will use your textbooks pgs. 6-7 to answer the following questions:

**A. What city is located closest to 36 degrees north latitude and 90 degrees longitude?**

**B. What is the coordinates in latitude and longitude for St. Petersburg Russia? What is the hemisphere of the two locations?**

**C. What continent has the largest population? Name the countries**

**Reflection question:**

Do you feel as though you better understand how to read a map and find locations? Explain your answer.

**Homework: Bring your book on Monday!**