**Geography & History of the World 11th Week 10-23 Monday to 10-26 Friday**

**Monday 10-23-17 Warm up/EQ #1**

What are some of the causes of human population growth?

**GEOGRAPHY & HW standard:** **GHW.3.2** Identify and describe the push-pull factors that resulted in the migration of human population over time and detect changes in these factors.

**Big idea:**  Population factors

**Objective**/**Goal:** Understand the basic factors that affect human population.

**Vocabulary words**: **Migration, birthrate, death rate** due Thursday.

**Agenda:**

1. Daily work.
2. Update goal sheet
3. Review rules and vocabulary. (Word Wall)
4. Notes covering **population** lesson 2 chapter 4 slides 1-10

**Reflection question:**

After reviewing the basis of population do you think differently about it?

**Homework:**

* Bring your textbook every day this week
* Word wall cards are due on Thursday **Migration, birthrate, death rate**

**Tuesday 10-24-17 Warm up/EQ#2**

Name one push and pull factor that influences Elkhart?

**GEOGRAPHY & HW standard:** **GHW.3.2** Identify and describe the push-pull factors that resulted in the migration of human population over time and detect changes in these factors.

**Big idea:** Human Population

**Objective**/**Goal:** Understand population models.

**Vocabulary words**: Push pull factors/ population demographic models

**Agenda:**

1. Daily work and rules.
2. Notes Population slides 10-20
3. Read pages 82-84 answer Reviewing vocabulary questions 1,2 write your answers below today’s notes.

**Reflection question:**

Why is population demographics important?

**Homework:**

* Bring your textbook every day this week
* Word wall cards are due on Thursday **Migration, birthrate, death rate**

**Wednesday 10-25-17 Warm up#3**

What is a major reason why people would move back to a city like Detroit?

**GEOGRAPHY & HW standard:** **GHW.3.2** Identify and describe the push-pull factors that resulted in the migration of human population over time and detect changes in these factors.

**Big idea:** *Urban Population movements*

**Objective**/**Goal:** Read the Detroit Article and demonstrate you understand how push and pull factors have had an impact on Detroit by correctly answering the questions.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work

2. Read the Detroit Article, answer the questions/highlight

1. Use 2 different colored highlighters
2. Highlight pull factors in the article one color
3. Highlight push factors in the article another color
4. Make sure you create a key indicating which color is push

**Reflection question:**

Did the article help you distinguish between push/pull factors?

**Homework:**

* Bring your textbook every day this week
* Word wall cards are due on Thursday **Migration, birthrate, death rate**

**Thursday 10-26-17 Warm up#4**

What population models could you use in order to measure population in Detroit?

**GEOGRAPHY & HW standard:** **GHW.3.2** Identify and describe the push-pull factors that resulted in the migration of human population over time and detect changes in these factors.

**Big idea:** Population trends

**Objective**/**Goal:** Watch the video and understand the reasons why people would move to a city and move away from it.

 **Vocabulary words**: From the day’s activities.

**Agenda:**

1. Turn in your word wall cards

2. Daily work

3. Watch video clips on Detroit- take notes on the videos listing the push and pull factors

4. Discussion

**Reflection question:**

After watching the videos would you want to live in Detroit?

**Homework:**

Bring your textbook on Monday

**See you back on Halloween!!**