**GEO & HW 10th Week 10-17 to 10-20**

**NO SCHOOL WEDNESDAY PARENT/TEACHER CONFERENCE**

**Monday 10-16-17 Warm up/EQ #0**

Web quest –Meeting room A117

**GEO & HW standard: GHW.4.4** Analyze and assess how the physical and human environments (including languages used) of places and regions changed as the result of differing imperialist and colonial policies**.**

**Big idea:**  Human & Physical Environments of Canada

**Objective**/**Goal:** Complete at least half of today’s web quest in order to demonstrate you understand the physical and environmental features of Canada and how it’s influenced its history.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Working on the Web quest in the library
2. Web quest is due tomorrow!

**Reflection question:**

Working on Web quest no RQ

**Homework:**

* Web quest is due before the end of class tomorrow
* Test is Friday on Canada- make sure you read chapter 6
* All of your daily work is due on Friday Oct 2nd to Oct 20th

**Tuesday 10-17-17 Warm up/EQ#7**

What are three physical features of Canada?

**GEO & HW standard: GHW.4.4** Analyze and assess how the physical and human environments (including languages used) of places and regions changed as the result of differing imperialist and colonial policies**.**

**Big idea:** Human & Physical Environments of Canada

**Objective**/**Goal:** Complete today’s web quest in order to demonstrate you understand the physical and environmental features of Canada and how it’s influenced its history.

**Vocabulary words**: From today’s activities.

**Agenda:**

1. Daily work- Update your goal sheet

2. Finish your Canada web quest and turn it in before you leave

**Reflection question:**

What did you learn about Canada that you found interesting?

**Homework:**

* Bring your textbook on Thursday
* Test is Friday covering chapter 6 so make sure you have read the chapter!

**Wednesday 10-18-17 Warm up#0**

**NO- CLASS PARENT/TEACHER CONFERENCES**

**Thursday 10-19-17 Warm up#8**

How does Canada’s economy influence the United States? Provide an example.

**GEO & HW standard: GHW.3.4** Give examples of and evaluate how the physical and human environments in different regions have changed over time due to significant population growth or decline.

**Big idea:** Canada

**Objective**/**Goal:** Be prepared for tomorrow’s test on Canada so you can score 85%.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work
2. Study guide chapter 6 Canada it is due tomorrow if you do not finish

**Reflection question:**

Why is Canada’s migration policy so important to Canada?

**Homework:**

* Read chapter 6 and study for tomorrow’s test
* Have your study guide completed and turn it in tomorrow

**Friday 10-20-17 Warm up/EQ#9**

What are two major industries of Canada?

**GEO & HW standard:** **GHW.3.4** Give examples of and evaluate how the physical and human environments in different regions have changed over time due to significant population growth or decline.

**Big idea:** Canada

**Objective**/**Goal:** Score 85% on your test.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work- turn in all of your daily work and goal sheet
2. Test on Canada
3. Turn in your study guide

**Reflection question:**

Did the study guide help you prepare for the test? If not, explain why.

**Homework:**

Bring your textbook on Monday when we return