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**ECONOMICS 15th Week 4-17 to 4-21 Friday**

**Monday 4-17-17 Warm up/EQ #5**

What are taxes?

**ECON standard:**  E.4.4 Describe major revenue and expenditure categories and their respective proportions of state and federal budgets.

**Big idea:** Government revenue

**Objective**/**Goal:** Complete today’s activities in order to demonstrate you understand how our government generates revenue and expenditures.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work – Rules and procedures
2. Notes- Econ Government regulations slides 1-10
3. Activity- government revenue

**Reflection question:**

Is it a civic duty to pay taxes?

**Homework:**

* Bring your textbooks tomorrow
* Test Thursday covering chapters 8-10
* Study guide is due tomorrow
* Daily work from 4-10 to 4-21 is due on Friday

**Tuesday 4-18-17 Warm up/EQ#6**

What must the government be sure of before approving budgets of various departments?

**ECON standard:** E.6.7 Compare and contrast different types of financial investments.

**Big idea:** Taxes

**Objective**/**Goal:** Demonstrate you understand the various taxes government will use to generate taxes.

**Vocabulary words**: From today’s activities.

**Agenda:**

1. Daily work & Rules
2. Pair/Share-Taxes Worksheet – Reinforcing Economic Skills

Your group must explain how the revenues can be used as expenditures.

**Reflection question:**

How would you describe our tax system?

**Homework:**

* Bring your textbooks tomorrow
* Test Thursday covering chapters 8-10
* Daily work from 4-10 to 4-21 is due on Friday

**Wednesday 4-19-17 Warm up#7**

What are two important roles that government fulfills in our economy?

**ECON standard:** **E.4.1** Explain the roles of government in a market economy.

**Big idea:** Government role in the economy.

**Objective**/**Goal:** Complete today’s activities to demonstrate you understand the differences between financial investments.

**Vocabulary words**: From the day’s activities

**Agenda:**

1. Daily work

2. Test Review

3. Group poster project- Assigned sections from the textbook and research

Financial investments- Stocks, bonds, IRA, 401K, 403B, Education savings accounts

**Reflection question:**

When should you begin to save for retirement?

**Homework:**

* Read chapter 11-12
* Test Thursday (Tomorrow) covering chapters 8-10
* Daily work from 4-10 to 4-21 is due on Friday

**Thursday 4-20-17 Warm up#8**

Name two economic indicators that our government looks at examine if our economy is healthy.

**ECON standard:** **E.5.1** Explain measures of a country's economic performance such as gross domestic product (GDP), unemployment, and inflation.

**Big idea:** Economic indicators

**Objective**/**Goal:** Complete today’s activities to demonstrate you can identify major economic indicators.

**Vocabulary words**: From today’s activities.

**Agenda:**

1. Daily work
2. Test covering Chapters 8-10

**Reflection question:**

What economic indicator should you be most concerned with?

**Homework:**

* Make sure you have read chapter 11-12

**Friday 4-21-17 Warm up/EQ#9**

What is inflation?

**ECON standard:** **E.5.1** Explain measures of a country's economic performance such as gross domestic product (GDP), unemployment, and inflation.

**Big idea:** Economic indicators

**Objective**/**Goal:** By completing today’s activities understand the government’s role in examining economic indicators.

**Vocabulary words**: From today’s activities.

**Agenda:**

1. Warm up & rules -Turn in all of your daily work from 4/10 to today.
2. Video clip- economic indicators https://www.youtube.com/watch?v=d8uTB5XorBw
3. Notes

**Reflection question:**

What is one major indicator to determine the health of the economy?

**Homework:**

* Make sure you have read chapter 14 and start reading chapters 11-12
* Bring your textbook Monday