U.S History 8th Week 10-2 to 10-6 Friday

Monday 10-2-17 Warm up/EQ #1

What effect did the cotton gin have on the South?

U.S History standard: USH.1.3 Identify and tell the significance of controversies pertaining to slavery, abolitionism, and social reform movements.

Big idea: Slavery

Objective/Goal: Understand the effects of slavery on Southern society and finishing notes on chapter 5.

Vocabulary words: From today’s activities.

Agenda:

1. Daily work- turn in all notes/daily work from 18th to 27th
2. Review sectionalism project
3. Notes- chapter 5 slide 12–finishing chapter 5
4. Video clip take notes https://www.youtube.com/watch?v=Ajn10g10Gsv108

Crash course U.S History #13 YouTube

Reflection question:

After watching the video what is one fact about Slavery that you did not know?

Homework:

* Chapter 5 study guide is due tomorrow
* Meeting in the library Tuesday-Friday working on sectionalism project
* Make sure you have read chapter 5-7 by the end of the week
* Timeline project chapters 2-6 is due on October 23rd

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Tuesday 10-3-17 Warm up/EQ#0

Working on Sectionalism presentation project in the library

U.S History standard: USH.1.3 Identify and tell the significance of controversies pertaining to slavery, abolitionism, and social reform movements.

Big idea: Sectionalism

Objective/Goal: Complete the first 4 slides for your Sectionalism presentation project.

Vocabulary words: From the day’s activities.

Agenda:

1. Meeting in the library to work on Sectionalism project
2. Pick up your directions and turn in your study guide

Reflection question:

N/A

Homework:

* Make sure you have read chapter 5-7 by the end of the week
* Sectionalism project is due on Monday
* Timeline project chapters 2-6 is due on October 23rd

Wednesday 10-4-17 Warm up#3

Working on Sectionalism presentation project in the library

U.S History standard: USH.1.3 Identify and tell the significance of controversies pertaining to slavery, abolitionism, and social reform movements.

Big idea: Abolition and social reforms.

Objective/Goal: Complete at least 8 slides of your Sectionalism project.

Vocabulary words: From the day’s activities

Agenda:

1. Meeting in the library to work on Sectionalism project

Reflection question:

N/A

Homework:

* Make sure you have read chapter 5-7 by the end of the week
* Sectionalism project is due on Monday
* Timeline project chapters 2-6 is due on October 23rd

Thursday 10-5-17 Warm up#0

Meeting in the library to work on Sectionalism project

U.S History standard: USH.1.3 Identify and tell the significance of controversies pertaining to slavery, abolitionism, and social reform movements.

Big idea: Abolitionism and social movements

Objective/Goal: Complete almost the entire Sectionalism project. Be prepared to have it finished by tomorrow.

Vocabulary words: From the day’s activities.

Agenda:

1. Meeting in the library to work on Sectionalism project

2. If you finish early work on your timeline project

Reflection question:

N/A

Homework:

* Test next week covering chapters 4-5 Thursday
* Make sure you have read chapter 5-7 by the end of the week
* Sectionalism project is due on Monday
* Timeline project chapters 2-6 is due on October 23rd

Friday 10-6-17 Warm up/EQ#0

The last day working in the library. Sectionalism project is due at the end of class.

E-mail it to me or share it with me.

U.S History standard: USH.1.3 Identify and tell the significance of controversies pertaining to slavery, abolitionism, and social reform movements.

Big idea: Sectionalism

Objective/Goal: Finish your Sectionalism project and turn it in before you leave.

Vocabulary words: From the day’s activities.

Agenda:

1. Meeting in the library to finish sectionalism project.

2. When you are finished turn it in and work on your timeline.

Reflection question:

N/A

Homework:

* Bring your textbook on Monday – Doing a study guide
* Make sure you have read chapter 5-7
* Test covering chapters 4-5 on Thursday
* Timeline project is due October 23rd