U.S History 11th Week 10-23 to 10-26 Thursday

Monday 10-23-17 Warm up/EQ #1 www.mremhs.com

Was it set in stone that we would have a Civil War?

U.S History standard: USH. 1.4 Describe causes and lasting effects of the Civil War.

Big idea: Events that lead to the Civil War

Objective/Goal: Complete Pair & Share and demonstrate you understand your assigned topic.

Vocabulary words: From the day’s activities.

Agenda:

1. Daily work & procedures & rules- Make sure you have your goal sheet.
2. Update goal your goal sheet.
3. Study guide chapter 8- do not do questions 3,4, 12 due before you leave.
4. You must take the test if you were absent on Friday

Reflection question:

What are 2 events covered in today’s study guide that you believe directly led to the Civil War and why?

Homework:

* Bring your textbook all week long
* Read chapters 8-10

Tuesday 10-24-17 Warm up/EQ#8

Why was Abraham Lincoln nominated as the Republican candidate?

U.S History standard: USH. 1.4 Describe causes and lasting effects of the Civil War and Reconstruction as well as the political controversies surrounding this time such as Andrew Johnson’s impeachment, the Black Codes, and the Compromise of 1877.

Big idea: Events that lead to the Civil War.

Objective/Goal: Finish the reading today’s article and annotate it so you are prepared for the Glory video.

Vocabulary words: Spoils system, suffrage, Temperance Movement All of these terms will be on the chapter 8 test.

Agenda:

1. Daily work and rules.
2. Drawing for student of the hour (Class champion)
3. Discuss vocabulary terms
4. Read the article and annotate.
5. Write out questions on what you read

Reflection question:

In what ways does the article help you understand the life of a solider?

Homework:

* Bring your textbook tomorrow
* Make sure you have your article with questions tomorrow
* Read chapters 8-10

Wednesday 10-25-17 Warm up#3

Why would you want to be a Union Solider?

U.S History standard: USH. 1.4 Describe causes and lasting effects of the Civil War.

Big idea: Events that lead to the Civil War

Objective/Goal: Complete your argumentative essay based on the article.

Vocabulary words: From the day’s activities.

Agenda:

1. Daily work

2. Discuss yesterday’s article

3. Read the second article and annotate

4. Turn in both articles before you leave

Reflection question:

Where you able to identify why it was so historic for a black regiment to exist?

Homework:

Read chapters 8-10

Thursday 10-26-17 Warm up#4

Why was important for the Union to attempt to re-unify the country?

U.S History standard USH. 1.4 Describe causes and lasting effects of the Civil War and Reconstruction as well as the political controversies surrounding this time such as Andrew Johnson’s impeachment, the Black Codes, and the Compromise of 1877.

Big idea: Civil War

Objective/Goal: Watch the first portion of the movie Glory and be able to identify and describe life for an African American Solider during the Civil War.

Vocabulary words:

Agenda:

1. Daily work – discuss the warm up and the articles from yesterday
2. Watch the movie Glory- at least the first 30 minutes

Reflection question:

What are two reasons why the Civil War happened?

Homework:

* Read chapters 8-10
* Bring your book with you to class when we return on Tuesday