U.S History 10th Week 10-16 to 10-6 Thursday (No school on Friday)

Monday 10-16-17 Warm up/EQ #7 www.mremhs.com

What was the Missouri Compromise?

U.S History standard: USH. 1.4 Describe causes and lasting effects of the Civil War.

Big idea: Events that lead to the Civil War

Objective/Goal: Complete Pair & Share and demonstrate you understand your assigned topic.

Vocabulary words: Secession, Martial Law, Popular Sovereignty due on Friday.

Agenda:

1. Daily work & procedures & rules- Make sure you have your goal sheet.
2. Update goal your goal sheet.
3. Pair/Share on assigned topic chapters 6-7 (Timed for a grade)

Reflection question:

Would slavery have gone away in the South if they were industrialized? Explain your answer.

Homework:

* Bring your textbook all week long
* Test covering chapters 5-7 is Thursday you must score at least 80%
* Word wall cards are due on Friday
* Daily work/notes are due on Friday along with your goal sheet
* Timeline project chapters 2-6 due October 23rd

Tuesday 10-17-17 Warm up/EQ#8

Did the North or the South achieve more of its goals in the Compromise of 1850? Why?

U.S History standard: USH. 1.4 Describe causes and lasting effects of the Civil War and Reconstruction as well as the political controversies surrounding this time such as Andrew Johnson’s impeachment, the Black Codes, and the Compromise of 1877.

Big idea: Events that lead to the Civil War.

Objective/Goal: Understand how social movements had a direct impact on the sectionalism of the country.

Vocabulary words: Spoils system, suffrage, Temperance Movement All of these terms will be on the chapter 8 test.

Agenda:

1. Daily work and rules.
2. Notes finishing chapters 6 &7
3. Work on timeline activity

Reflection question:

How did the Abolitionist movement change the country during this time?

Homework:

* Bring your textbook tomorrow
* Test covering chapters 5-7 is Friday you must score at least 80%
* Word wall cards are due on Friday Secession, Martial Law, Popular Sovereignty
* Daily work/notes are due on Friday along with your goal sheet
* Timeline project is due October 23rd I will not take it if its late

Wednesday 10-18-17 Warm up#0

NO SCHOOL – PARENT-TEACHER CONFERENCE

Thursday 10-19-17 Warm up#9

What are two ways the Civil War could have been avoided?

U.S History standard USH. 1.4 Describe causes and lasting effects of the Civil War and Reconstruction as well as the political controversies surrounding this time such as Andrew Johnson’s impeachment, the Black Codes, and the Compromise of 1877.

Big idea: Events leading to the Civil War

Objective/Goal: Be prepared for tomorrow’s test by completing the review game & finishing your study guide.

Vocabulary words: From the day’s activities.

Agenda:

1. Daily work – Rules
2. Test review
3. Study guide chapter 5-7

Reflection question:

What are two reasons why the Civil War happened?

Homework:

* Test tomorrow covering chapters 5-7
* Study guide is due tomorrow chapters 5-7
* Test next week covering chapter 8
* Make sure you have read chapter 8
* Daily work, notes and goal sheet will be graded on Friday-tomorrow!
* Word wall cards are due tomorrow

Friday 10-20-17 Warm up/EQ#10

What was the name of the first state to leave the Union and form the Confederacy?

U.S History standard: USH.1.3 Identify and tell the significance of controversies pertaining to slavery, abolitionism, and social reform movements.

Big idea: Events leading to the Civil War

Objective/Goal: Score 80% on your test.

Vocabulary words: From the day’s activities.

Agenda:

1. Daily work
2. Turn in all of your daily work, notes starting October 2nd including today. Staple your word wall cards and goal sheet to your daily work.
3. Test covering chapters 5-7

Reflection question:

Did you score 80% on your test?

Homework:

* Bring your textbook on Monday
* Read chapter 8