***U.S History 9th week 3-5 to 3-9 Friday***

**MONDAY 3-5-18 Warm up/EQ #0**

**NO WARM UP –TEACHER ABSENT- VIDEO/NOTES WITH SUBSTITUTE**

**Movie on Pearl Harbor History Channel –Search for it on YouTube and watch it! It will help you.**

**Tuesday 3-6-18 Warm up/EQ #4**

After bombing of Pearl Harbor what did the United States do after declaring war on Japan? (Clue: problems caused because of Pearl Harbor)

**U.S History standard: USH.5.7** Summarize the efforts the national government made to regulate production, labor, and prices during the war and evaluate the success or failure of these efforts. (Government)

**Big idea:**  United States enters WW2

**Objective**/**Goal:** Complete today’s activities in order to understand how the U.S responded to the bombing of Pearl Harbor and its consequences.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work & Rules- Class competition update
2. Update goal sheets and turn them in for a grade
3. Notes: Alliances & Motivation for war slide 20 to slide 49
4. Video clip and questions

**Reflection question:**

How would you define Patriotism?

**Homework:**

* Make sure you have read chapters 20-21 by the end of the week.
* Bring your textbook tomorrow

**Wednesday 3-7-18 Warm up/EQ#5**

What did the U.S.A government do in order to quickly get into the war?

**U.S History standard: USH.5.7** Summarize the efforts the national government made to regulate production, labor, and prices during the war and evaluate the success or failure of these efforts.

**Big idea:** Major events of WW2

**Objective**/**Goal:** Identify key events, people and dates in order to demonstrate you understand the chronological order of the war.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work and rules
2. Review of notes, and key people and dates.
3. Construct a timeline using key dates and events- timed turn in.
4. WW2 Study guide

**Reflection question:**

If Japan would not have attacked the U.S do you believe the U.S would have stayed out WW2? Explain your answer.

**Homework:**

* Make sure you have read chapters 20 and 21 test Tuesday of next week!
* Study guide is due on Friday!

**Thursday 3-8-18 Warm up#6**

What is D-day? Why is it so important?

**U.S History standard:** **USH.5.4** Identify key leaders and events from World War II and explain the significance of each.

**Big idea:** Key battles of WW2

**Objective**/**Goal:** Complete today’s activities in order to demonstrate you understand the Day-D invasion and its importance in history.

**Vocabulary words**: From today’s activities.

**Agenda:**

1. Daily work- discussion
2. Notes- WW2 Slides 49 to finish WW2 notes part 2 up to D-day
3. Cards for D-Day recipient – For a grade
4. Work on your study guide the rest of the period

**Reflection question:**

What was the consequence of the battle you choose for WW3?

**Homework:**

* Test Tuesday WW2 next week
* Your diorama project is due Tuesday of next week

**Directions for your letter:**

* Start with a generic salutation, such as “Dear Hero” or “Dear Brave One.”
* Express your thanks for their selfless service during WW2.
* Mention you are studying D-Day at EMHS and the historical significance.
* Avoid politics completely and religion
* Share a little about yourself: Family, Hobbies, Work, School, Pets, Travel, etc.
* Talk about life and interests: Sports, Weather, Music, Movies, Food, Books, etc.
* Just use your first name and mention your high school

**Friday 3-9-18 Warm up#7**

What is the “Final Solution”?

**U.S History standard:** **USH.5.5** Describe Hitler’s “final solution” policy and explain the Allied responses to the Holocaust and war crimes.

**Big idea:** Holocaust/ Final Solution

**Objective**/**Goal:** Complete all of today’s activities in order to be prepared for next week’s WW2 test.

**Vocabulary words**: from the day’s activities.

**Agenda:**

1. Daily work – Rules & Deadlines
2. Finish up your study guide and turn in in. (15 Minutes)
3. Video clip WW2- notes

**Reflection question:**

Is the Holocaust likely ever to happen again? Explain your answer.

**Homework:**

* Bring your textbook on Monday
* Quiz on WW2 sometime next week