**U.S History 6th Week 9-18 to 9-22**

**Monday 9-18-17 Warm up/EQ#1**

Why did the Ant-Federalist want a weak Constitution and a strong state government?

**U.S History standard: USH.1.2** Summarize major themes in the early history of the United States such as federalism, sectionalism, nationalism, and states’ rights and sectionalism.

**Big idea:** Major events that led to Sectionalism

**Objective**/**Goal:** Complete outline of notes that cover lesson 1 chapter 4 from your textbook.

**Vocabulary words**: Word wall due on Friday: **Sectionalism, Federalism**

**Agenda:**

1. Daily work and rules. Hand back all work!
2. Organize all of your daily work and notes and turn them in.
3. Notes- make sure you summarize.
4. Break into groups and use the day’s notes to create an outline. Group must include important events, people and dates.

**Reflection question:**

Did the activity help you understand how important events created and impacted other events? Explain your answer.

**Homework:**

* Word wall cards are due on Friday.
* Study guide will be assigned tomorrow. It’s on the website! Due Thursday
* Read chapter 4/ quiz on Wednesday.
* Bring your book tomorrow

**Tuesday 9-19-17 Warm up/EQ #2**

How does the Constitution protect against one part of the government becoming too powerful?

**U.S History standard: USH.1.2** Summarize major themes in the early history of the United States such as federalism

**Big idea:** Constitutional powers

**Objective**/**Goal:** Complete first 2 sections of the study guide. Be prepared for tomorrow’s quiz on chapter 4.

**Vocabulary words**: From the day’s activity: Make sure you do your word wall cards **Federalism and Sectionalism.**

**Agenda:**

1. Daily work

2. Complete the first 2 sections of the study guide chapter 4

**Reflection question:**

Were you able to complete the first section of the study guide?

**Homework:**

* Word wall cards are due Friday
* Study guide is due on Thursday
* Quiz is tomorrow on chapter 4

**Wednesday 9-20-17 Warm up/EQ#3**

What is the difference between the first two political parties?

**U.S History standard:** USH.1.2 Summarize major themes in the early history of the United States such as federalism.

**Big idea:** Forms of government

**Objective**/**Goal:** Score at least 75% on your quiz.

**Vocabulary words**: From the day’s activity.

**Agenda:**

* Daily work
* Chapter 4 notes
* Quiz chapter 4
* Finish working on your study guide

**Reflection question:**

How did you feel about this quiz? Was it easy to understand? Were any of the questions confusing?

**Homework:**

* Study guide due tomorrow
* Word wall cards due Friday
* Bring your textbook tomorrow

**Thursday 9-21-17 Warm up/EQ#4**

What is Sectionalism? Provide an example in today’s time.

**U.S History standard:** USH.1.2 Summarize major themes in the early history of the United States such as federalism, sectionalism, nationalism, and states’ rights.

**Big idea:** Events that lead to the Civil War.

**Objective**/**Goal:** Play word wall game. Complete poster activity for a participation grade.

**Vocabulary words**: From the word wall game and poster activity.

**Agenda:**

1. Daily work/ turn in your Study guide chapter

2. Create a poster working in pairs listing the most important events covered in your textbook chapters 5-7 that will lead to the Civil War. You must be able to defend why they are the most important events and explain why.

**Reflection question:**

Did you like today’s activity? Why or Why not?

**Homework:**

Make sure you are reading chapters 5-7

**Friday 9-22-17 Warm up/EQ#5**

What is one event that occurred that started to divide the states?

**U.S History standard:** **USH.1.2** Summarize major themes in the early history of the United States such as federalism, sectionalism, nationalism, and states’ rights.

**Big idea:** Events that led to the Civil War

**Objective**/**Goal:** Complete your poster and present your findings in order to demonstrate you understand the main events that led to the Civil War.

**Vocabulary words**: From the word wall game and poster activity.

**Agenda:**

1. Daily work- turn in your word wall cards

2. Finish your posters working in pairs listing the most important events covered in your textbook chapters 5-7 that will lead to the Civil War. You must be able to defend why they are the most important events and explain why. For a grade before you leave.

**Reflection question:**

Did you like today’s activity? Why or Why not?

**Homework:**

Make sure you are reading chapters 5-7