**U.S History 11th week 3-19 to 3-23 Friday**

**Monday 3-19-18 Warm up/EQ #6**

What type of war is the Cold War? (Hint: not physical violence)

**U.S History standard: USH.6.1 Understand** the domino theory and its relationship to **the principle of containment**. **Identify key events and individuals as well as their connections to post World War II tensions (Cold War).**

**Big idea:**  The Cold War

**Objective**/**Goal:** Complete the day’s activities in order to understand the basis of the Cold War.

**Vocabulary words**: From today’s activities

**Agenda:**

1. Daily work & Rules and procedures & Student of the Hour
2. Go over directions for the Cold War web quest- Huge grade
3. Notes- Cold War Slides 1-14
4. Timeline puzzle =people & events (Must have at least 7 dates)

**Reflection question:**

What is most important to know about the Cold War?

**Homework:**

* Make sure you are reading chapter 22 &23
* Web quest is due on Wednesday
* Timeline puzzle is due by Tuesday of next week!

**Tuesday 3-20-18 Warm up/EQ#7**

What is the policy of containment during the Cold War?

**U.S History standard: USH.6.1 Understand** **the domino theory** and its relationship to **the principle of containment**. Identify key events and individuals as well as their connections to post World War II tensions (Cold War).

**Big idea:** Cold War

**Objective**/**Goal:** Complete the first two sections of the Cold War web quest.

**Vocabulary words**: From today’s activities

**Agenda:**

1. Daily work and rules.
2. Review key concepts and vocabulary
3. Students will work on the web quest

**Reflection question:**

Did you finish the two sections of the web quest? If not, where are you?

**Homework:**

* Make sure to read chapter 22 & 23
* Cold war web quest is due tomorrow! Do it as homework.

**Wednesday 3-21-18 Warm up#8**

Why did containment work at first, but then fail?

**U.S History standard:** **USH.6.1 Understand** **the domino theory** and its relationship to **the principle of containment**. Identify key events and individuals as well as their connections to post World War II tensions (Cold War).

**Big idea:** Cold War

**Objective**/**Goal:** Complete the Cold War web quest.

**Vocabulary words**: From the day’s activities

**Agenda:**

1. Daily work
2. Web quest –Make sure to share it when you have completed it

**Reflection question:**

In current history is there anything that resembles a Cold War now?

**Homework:**

* Make sure to read chapter 22 & 23
* Must have your textbook tomorrow!
* I will not take the web quest after tomorrow!!! No excuses

**Thursday 3-22-18 Warm up#9**

Who were key individuals involved in the Cold War? What is the Marshall Plan?

**U.S History standard: 5.9 & 6.1** understand the domino theory and its relationship to the principle of containment. Identify key events and individuals as well as their connections to post World War II tensions (Cold War).

**Big idea:** Events of theCold War

**Objective**/**Goal:** Complete today’s activities in order to demonstrate you can identify key events and individuals that participated in the Cold War.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work
2. Notes Slide 15-20
3. Study guide part 1 Cold War due before you walk out

**Reflection question:**

What are two questions from the study guide that everyone should know?

**Homework:**

* Read chapter 22 & 23
* Be good tomorrow for the Substitute teacher

**Friday 3-23-18 Warm up/EQ#0**

N/A

**U.S History standard:** **USH.6.2 Summarize and assess the various actions which characterized the early struggle for civil rights.**

**Big idea:** Cold War

**Objective**/**Goal:** Complete part 1 of the Cold War DVD.

**Vocabulary words**: From the day’s activities

**Agenda:**

1. Substitute teacher – will play DVD of the Cold War part 1

2. List 15 facts based on the DVD

**Reflection question:**

N/A

**Homework:**

Make sure you have read chapter 22 & 23

Need your textbook everyday next week