U.S History 9th Week 10-9 to 10-13 Friday

Monday 10-9-17 Warm up/EQ#2

Name two social movements that had an effect on slavery?

U.S History standard: USH.1.3 Identify and tell the significance of controversies pertaining to slavery, abolitionism, and social reform movements.

Big idea: Abolition and social reforms.

Objective/Goal: Understand how social movements had a direct impact on the sectionalism of the country.

Vocabulary words: From the day’s activities.

Agenda:

1. Daily work and rules.
2. Notes chapter 6 & 7 slides 1-4
3. Court case worksheets- turn it in when completed

Reflection question:

Is the Supreme Court necessary for our government and society?

Homework:

* Study for tomorrow’s quiz covering your Sectionalism project
* Bring your textbook tomorrow
* Make sure you have read chapter 5-7 by the end of the week
* Daily work and notes are due on Friday

Tuesday 10-10-17 Warm up/EQ#3

Name two social movements that had an effect on slavery?

U.S History standard: USH.1.3 Identify and tell the significance of controversies pertaining to slavery, abolitionism, and social reform movements.

Big idea: Abolition and social reforms.

Objective/Goal: Understand how social movements had a direct impact on the sectionalism of the country.

Vocabulary words: From the day’s activities.

Agenda:

1. Daily work and rules.
2. Sectionalism quiz / grade together
3. Google docs timeline activity

Reflection question:

Why do you think some people were passionate about the Abolitionist movement?0

Homework:

* Bring your textbook tomorrow
* Make sure you have read chapter 5-7 by the end of the week

Wednesday 10-11-17 Warm up#4

How did the growth of the country affect the regional divisions?

U.S History standard: USH.1.3 Identify and tell the significance of controversies pertaining to slavery, abolitionism, and social reform movements.

Big idea: Abolition and social reforms.

Objective/Goal: Understand how social movements had a direct impact on the sectionalism of the country.

Vocabulary words: From the day’s activities

Agenda:

1. Daily work

2. Sectionalism- map activity

Reflection question:

Should government or society be responsible to help people in need? Explain your answer.

Homework:

* + You will have to have your poster completed and ready to present tomorrow
  + Test next week covering chapters 5-7 Thursday
  + Bring your textbook tomorrow
  + Daily work and notes are due on Friday

Thursday 10-12-17 Warm up#5

Describe the abolitionist movement.

U.S History standard: USH.1.3 Identify and tell the significance of controversies pertaining to slavery, abolitionism, and social reform movements.

Big idea: Abolitionism and social movements

Objective/Goal: Understand how social movements have impacted the United States.

Vocabulary words: From the day’s activities.

Agenda:

1. Daily work

2. Notes chapter 6 & 7 (Slides 5 to the end)

3. Timeline activity the rest of class

Reflection question:

Are social movements still important to the country today? Why

Homework:

* Test next week covering chapters 5-7 Thursday
* Bring your textbook tomorrow
* Daily work and notes are due tomorrow

Friday 10-13-17 Warm up/EQ#6

How did the United States expand its territory?

U.S History standard: USH.1.3 Identify and tell the significance of controversies pertaining to slavery, abolitionism, and social reform movements.

Big idea: United States expansion.

Objective/Goal: Understand the expansion of the United States and the continuing changes happening in the country.

Vocabulary words: From the day’s activities.

Agenda:

1. Daily work
2. Work on timeline project
3. Video – Must take notes

https://www.youtube.com/watch?v=t62fUZJvjOs

110th Century Reforms: Crash Course US History #15

Reflection question:

How did the video help you understand Nationalism and the changes in our country during the 1800’s?

Homework:

* Bring your textbook on Monday – Doing a study guide
* Make sure you have read chapter 5-7
* Test covering chapters 5-7 on Thursday