**U.S HISTORY 8th Week 2-26 to 3-2 2018**

**Monday 2-26-18 Warm up/EQ #3**

Who were the Axis powers? Who were the Allies?

**U.S History standard: USH.5.6** Explain how the United States dealt with individual rights and national security during World War II by examining the following groups: Japanese-Americans, African Americans, Native-Americans, Hispanics, and women.

**Big idea:** World War -Beginning

**Objective**/**Goal:** Understand how the daily lives of minorities in the U.S during WW2.

**Vocabulary words**: **Internment, Blitzkrieg due Friday**

**Agenda:**

1. Daily work/ Review and discussion
2. Notes- WW2
3. Video clip U.S Internment camps –must take notes (If absent you must do this)

**https://www.youtube.com/watch?v=6mr97qyKA2s**

**Reflection question:**

Was it moral to place people of Japanese descendant into internment camps?

**Homework:**

* Word Wall cards are due on Friday **Internment & Blitzkrieg**
* Make sure you have read chapters 20-21
* Bring your textbook tomorrow
* Comic books are due tomorrow- If not, I will not take it.
* Web quest WW2 is due tomorrow- grading on a curve.

**Tuesday 2-27-18 Warm up/EQ#4**

Why were the Japanese placed into internment camps?

**U.S History standard: USH.5.6** Explain how the United States dealt with individual rights and national security during World War II by examining the following groups: Japanese-Americans, African Americans, Native-Americans, Hispanics, and women.

**Big idea:** Japanese Internment during WW2.

**Objective**/**Goal:** By completing today’s activities identify the significance of Japanese Internment.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work and rules.
2. Notes- WW2
3. Read article on Japanese Internment “For & Against”
4. Annotate Article. Highlight unknown words, main ideas- write a summary explaining the article for Japanese Internment.

**Reflection question:**

What is one valid argument made in the article for Japanese Internment camps?

**Homework:**

* Word Wall cards are due on Friday **Internment & Blitzkrieg**
* Make sure you have read chapters 20-21
* Have your article annotated by tomorrow! I am grading it!

**Wednesday 2-28-18 Warm up#5**

How were minorities treated during WW2? Did they enjoy the same rights as white Americans?

**U.S History standard:** **USH.5.6** Explain how the United States dealt with individual rights and national security during World War II by examining the following groups: Japanese-Americans, African Americans, Native-Americans, Hispanics, and women.

**Big idea:** Japanese Internment

**Objective**/**Goal:** Demonstrate through today’s activities you understand the article arguing for against Japanese Internment during WW2.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work

2. Discuss the article arguing for Japanese Internment

3. Annotate article arguing against Japanese Internment

**Reflection question:**

After reading the articles how should we handle minorities from a country we are at war with in the future?

**Homework:**

* **Make sure you have read chapters 20-21**
* Word Wall cards are due on Friday **Internment & Blitzkrieg**

**Thursday 3-1-18 Warm up#6**

Why did the U.S government worry so much about people of Japanese descent?

**U.S History standard: USH.5.6** Explain how the United States dealt with individual rights and national security during World War II by examining the following groups: Japanese-Americans, African Americans, Native-Americans, Hispanics, and women.

**Big idea:** Japanese Internment during WW2

**Objective**/**Goal:** Complete today’s activities in order to be prepared to write a proficient argumentative essay on Japanese Internment.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work

2. Work in groups to answer the questions below. Then as a class discuss the articles.

A. Each group must ensure all members understand the articles.

B. Must come up with 2 questions from each group regarding questions on the article based on annotations.

C. Must come up with 1 alternative solution to internment.

D. Must come up with 1 internment solution that is not harsh.

**Reflection question:**

What can we do to prevent a minority group from losing their civil liberties again during a time of war?

**Homework:**

* Make sure you have read chapters 20-21
* Word Wall cards are due on Friday Internment & Blitzkrieg

**Friday 3-2-18 Warm up/EQ#7**

List one argument for Japanese Internment camps.

**U.S History standard: USH.5.6** Explain how the United States dealt with individual rights and national security during World War II by examining the following groups: Japanese-Americans, African Americans, Native-Americans, Hispanics, and women.

**Big idea:** Japanese Internment

**Objective**/**Goal:** By completing today’s activities demonstrate you understand how the war had an impact on U.S culture.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work- turn in your word wall cards!
2. Write your article using the writing prompt- For or Against Japanese Internment using evidence.

**Reflection question:**

How does war impact our society?

**Homework:**

Bring your book on Monday

Make sure you have read chapters 20-21