**U.S HISTORY 7th Week 2-20 to 2-23 Friday**

**Tuesday 2-20-18 Warm up/EQ #1**

How did WW2 Start?

**U.S History standard: USH.5.3** Identify and explain key events from Versailles to Pearl Harbor that resulted in the United States entry into World War II.

**Big idea:** World War Two

**Objective**/**Goal:**  Finish the first section of the web quest in order to identify to key players of WW2.

**Vocabulary words**: From the day’s activities

**Agenda:**

1. Daily work
2. Turn in your daily work from 2-5 to 2-15 and **comic book WW2, & WW Cards**
3. Work on your web quest WW2

**Reflection question:**

How far did you get with your web quest?

**Homework:**

* Web quest is due this Friday
* Make sure you have read chapters 20-21

**Wednesday 2-21-18 Warm up#2**

Why did many Americans support isolationism? Why did President Roosevelt support internationalism?

**U.S History standard:** **USH.5.3** Identify and explain key events from Versailles to Pearl Harbor that resulted in the United States entry into World War II.

**Big idea:** WW2/ U.S Isolationism

**Objective**/**Goal:** Be at least half way finished with your WW2 web quest. Understand American Isolationism.

**Vocabulary words**: Isolationism, Internationalism- Make sure to write down the words and know what they mean!

**Agenda:**

1. Video clip- American Isolationism

2. Work on the web quest the rest of the period

**Reflection question:**

Should America have entered into WW2 before the bombing of Pearl Harbor?

**Homework:**

* Web quest is due on Friday before the end of class
* Make sure you are reading chapters 20-21

**Thursday 2-22-18 Warm up#3**

After the bombing of Pearl Harbor describe the concerns of the President.

**U.S History standard:** **USH.5.3** Identify and explain key events from Versailles to Pearl Harbor that resulted in the United States entry into World War II.

**Big idea:** WW2

**Objective**/**Goal:** Complete the web quest in order to demonstrate you understand the significance of the war and America’s involvement.

 **Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work
2. Notes –WW2
3. Finish your WW2 web quest.

**Reflection question:**

How did the United States plan to win WW2?

**Homework:**

Web quest is due tomorrow

You should have read chapters 20-21 by now

**Friday 2-23-18 Warm up/EQ#4**

How were American Japanese treated during WW2?

**U.S History standard: USH.5.6** Explain how the United States dealt with individual rights and national security during World War II by examining the following groups: Japanese-Americans, African Americans, Native-Americans, Hispanics, and women.

**Big idea:** WW2- American minorities

**Objective**/**Goal:** Complete the web quest in order to demonstrate you understand the significance of the war and America’s involvement.

**Vocabulary words**: Internment, concentration camps.

**Agenda:**

1. Daily work
2. Notes WW2
3. Video clip American Japanese internment
4. Wrap up your web quest and make sure you have shared it with me.

**Reflection question:**

What could have been done to prevent internment camps for the Japanese?

**Homework:**

Make sure you have read chapters 20-21

Bring your book on Monday