**U.S History 6th week 2-12 Tuesday to 2-16 Friday**

**Monday 2-12-18 Warm up/EQ #5**

What economic and political conditions following World War I encouraged dictatorships?

**U.S History Standard: USH.5.2** Compare and contrast President Franklin D. Roosevelt’s world view with that of Germany’s Adolf Hitler, Italy’s Benito Mussolini, the Soviet Union’s Joseph Stalin, and Japan’s Hideki Tojo.

**Big idea:** Dictatorships

**Objective**/**Goal:** Complete today’s activities in order to understand the rise of Dictatorships before the beginning of World War 2.

**Vocabulary words**: **Totalitarianism, Isolationism** -WORD WALL CARDS!

**Agenda:**

1. Daily work and rules. (Behavior & Cell phone use) Cleaning up!
2. Notes & discussion on the causes of WW2
3. Review for tomorrow’s test

**Reflection question:**

What is one way that Dictators took power?

**Homework:**

* Word wall cards
* Read chapter 20 & 21 should finish reading by Tuesday of next week!
* Comic book is due on Tuesday of next week- rubric directions on the website under U.S History projects/assignments

**Tuesday 2-13-18 Warm up/EQ#6**

How did the Treaty of Versailles lead to hardship and anger in Germany?

**U.S History standard: USH.5.3 Identify and explain key events from Versailles to Pearl Harbor that resulted in the United States entry into World War II.**

**Big idea:** Treaty of Versailles effect on WW2

**Objective**/**Goal:** Understand the effects of the Treaty of Versailles on WW2. 2. Identify the various alliances during WW2.

**Vocabulary words**: **Totalitarianism, Isolationism** -WORD WALL CARDS!

**Agenda:**

1. Daily work and rules.
2. Test
3. Work on your word wall cards

**Reflection question:**

Who had a geographical advantage during the war? The Axis or Allies? Explain your answer.

**Homework:**

* Word wall cards
* Read chapter 20 & 21 should finish reading by Tuesday of next week!
* WW2 comic book is due Tuesday

**Wednesday 2-14-18 Warm up#7**

Why did Germany and their allies want to expand their countries before WW2?

**U.S History standard:** **USH.5.1 Analyze the causes and effects of American isolationism during the 1930s and the effect this policy had on America’s war preparation.**

**Big idea:** Key events and American isolationism leading to WW2.

**Objective**/**Goal:** Analyze and understand the cause and effects of American isolationism before the start of WW2.

**Vocabulary words**: From today’s activity. (Total War)

**Agenda:**

1. Daily work

2. Notes-WW2- Beginning of WW2 –underline causes

3. Create a comic book telling the story of WW2. Make sure you use the rubric on my website. The comic book is due Monday.

**Reflection question:**

Does isolationism ever work for a country? Explain your answer.

**Homework:**

* Word wall cards- Isolationism and Totalitarianism- Friday
* Read chapter 20 &21 should have it finished by Tuesday!
* Comic book is due on Tuesday

**Thursday 2-15-18 Warm up#8**

What country did Hitler invade to officially start WW2? Was he right to do it?

**U.S History standard: USH.5.3 Identify and explain key events from Versailles to Pearl Harbor that resulted in the United States entry into World War II.**

**Big idea:** Key events leading to WW2

**Objective**/**Goal:** Identifying the key events that led to WW2.

 **Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work
2. Notes & Video- Germany invading Poland
3. Map activity and finish working on your comic book

**Reflection question:**

What do you believe is the main cause for WW2? Why?

**Homework:**

* Word wall cards are due Friday
* Read chapter 20&21 finish by Tuesday of next week!
* Your Comic book is due on Tuesday

**Friday 2-16-18 Warm up/EQ#9**

Why did Japan decide to attack Pearl Harbor?

**U.S History standard:** **USH.5.2 Compare and contrast President Franklin D. Roosevelt’s world view with that of Germany’s Adolf Hitler, Italy’s Benito Mussolini, the Soviet Union’s Joseph Stalin, and Japan’s Hideki Tojo.**

**Big idea:** World view of Germany during WW2.

**Objective**/**Goal:** Be able to understand the world’s perspective regarding Hitler.

**Vocabulary words**: From the word wall game.

**Agenda:**

1. Daily work- Turn in your word wall cards
2. Guest speaker

**Reflection question:**

N/A

**Homework:**

* **Read chapter 20 & 21 make sure you have it all read by Tuesday!**
* **Your comic book is due Tuesday**