**U.S HISTORY 5TH Week 2-5 to 2-9**

**Monday 2-5-18 Warm up/EQ #1**

How did President Franklin Roosevelt help the nation recover from the Great Depression?

**U.S History standard: USH.4.6** Identify and describe the contributions of political and social reformers during the Great Depression Era. (Government; Economics; Individuals, Society and Culture)

**Big idea:** Great Depression

**Objective**/**Goal:** Through today’s activities understand the “New Deal” and its impact on the Great Depression.

**Vocabulary words**: From the day’s activities

**Agenda:**

1. Daily work
2. Review rules and vocabulary. Update your goal sheet
3. Turn in your daily work from 1-22 to 2-2 & updated goal sheet
4. Notes covering Great Depression- New Deal (GD slides 13-22) (ND 1-6)

**Reflection question:**

Is it the responsibility of the government to make sure people are protected from any failing economy? Explain your answer

**Homework:**

* Test is Friday
* Make sure you have read chapters 18-19

**Tuesday 2-6-18 Warm up/EQ#2**

What is the New Deal? Who was responsible for it?

**U.S History standard: USH.4.8** Identify and explain the significance of New Deal relief programs. (Government)

**Big idea:** New Deal

**Objective**/**Goal:** By completing today’s activities identify the significance of the New Deal programs.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work and rules.
2. Review for the test on Friday
3. Video Clip- New Deal programs
4. Group work for a grade. Your group must come up with key programs, ideas and changes in laws that helped combat the Great Depression. Explain how and why. 25 points

**If absent you must do this**

**Reflection question:**

How did the Activity help you understand the New Deal?

**Homework:**

* Test is Friday! Make studying family fun!
* Make sure you have read chapters 18-19
* Have your textbook on Thursday

**Wednesday 2-7-18 Warm up#0**

**NO SCHOOL**

**U.S History standard:**

**Big idea:**

**Objective**/**Goal:**

**Vocabulary words**: From

**Agenda:**

1.

2.

**Reflection question:**

**Homework:**

**Thursday 2-8-18 Warm up#3**

What are 2 new Deal programs?

**U.S History standard:** **4.6-4.8 Great Depression-New Deal**

**Big idea:** New Deal

**Objective**/**Goal:** Complete today’s activities in order to be prepared for tomorrow’s test.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work
2. Finishing notes on the New Deal
3. Study guide chapter 19 due before you leave

**Reflection question:**

What is the impact of the Supreme Court on the President’s abiliity to implement programs?

**Homework:**

Test tomorrow

**Friday 2-9-18 Warm up/EQ#4**

What were some programs enacted in the 1930’s that helped the United States out of the Great Depression?

**U.S History standard: 4.6-4.8 Great Depression-New Deal**

**Big idea:** New Deal

**Objective**/**Goal:** Score 75% on your test.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work
2. Test
3. Video clip- Interwar years

**Reflection question:**

What could you have done to better prepare for the test?

**Homework:**

Start reading chapter 20

Bring your book on Monday