**U.S History 1st Week 2nd Semester 1-8 Monday to 1-12 Friday**

**Monday 1-8-18 Warm up/EQ #1 “POUND THE ROCK”**

Why did WW1 start?

**U.S History standard: USH.3.6 Analyze the reasons why World War I happened and why the United States got involved.**

**Big idea:**  Start of WW1

**Objective**/**Goal:** 1. Understand the rules and procedures of the class. 2. Make sure you have a book and folder and information for the class.

3. Begin discussing the beginning of WW1 and why the U.S got involved.

**Vocabulary words**: **Nationalism, imperialism, protectorate, Sphere of influence: When words are presented in red it is word wall cards that will be due that Friday.**

**Agenda:**

1. Daily work.
2. Review classroom rules, procedures, and tally who needs books and folders.
3. Discuss expectations for the class. How to get an “A”.
4. Go over the start of WW1. (Discussion) Notes- covering beginning of war and U.S involvement.
5. Get a folder if you need it.

**Reflection question: Must do every day before you leave**

What is one reason why WW1 happened?

**Homework:**

Start reading chapter 16 on World War 1

Bring your textbook tomorrow

Read the notes on WW1 online!

Word wall cards are due on Friday

**Tuesday 1-9-18 Warm up/EQ#2**

Why did the United States get involved in WW1?

**U.S History standard: USH.3.7 Analyze President Wilson’s Fourteen Points and describe the obstacles he faced in getting European leaders to accept his approach to peace.**

**Big idea:** President Wilson’s 14 points and the problems surrounding it.

**Objective**/**Goal:** 1. Goal sheet completed for the semester. 2. Understand Wilson’s 14 points and the problems surrounding it.

**Vocabulary words**: Resources, Supply & Demand, technology

**Agenda:**

1. Daily work and rules, and the day’s vocabulary, word wall cards.
2. Go over student contract.
3. Go over goal sheets and setting goals. Turn in goal sheet before you leave.
4. Notes covering WW1 and President Wilson’s 14 points.
5. Answer questions covering WW1. TURN IN BEFORE YOUR LEAVE.

*1. What are the 14 points? 2. Why did the Senate refuse to accept the 14 points?*

**Reflection question: (RQ) Below today’s warm up**

Explain why Congress refused to pass President Wilson’s 14 points.

**Homework:**

Read chapter 16- Bring your textbook tomorrow

Word wall cards are due on Friday **Nationalism, imperialism, protectorate, Sphere of influence**

Student contract is due on Friday

**Wednesday 1-10-18 Warm up#3**

List the ways the Triple Entente won the war.

**U.S History standard:** **USH.3.6 Analyze the reasons why World War I happened and why the United States got involved.**

**Big idea:** WW1

**Objective**/**Goal:** Demonstrate you understand how to use your textbook in order to complete the study guide on WW1.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Review rules, vocabulary and daily work.

2. WW1 Study guide- will do the 2nd half with you in class. You will do the rest and turn it in tomorrow.

**Reflection question:**

Based on the reasons why WW1 happened how does it compare with the world today?

**Homework:**

Read chapter 16- Bring your textbook tomorrow

Word wall cards are due on Friday **Nationalism, imperialism, protectorate, Sphere of influence**

Student contract is due on Friday

**Thursday 1-11-18 Warm up#4**

Write down two of the new forms of technology used during WW1.

**U.S History standard:** **USH.3.6 Analyze the reasons why World War I happened and why the United States got involved.**

**Big idea:** WW1

**Objective**/**Goal:** Complete your WW1 study guide and ensure you have all of the proper answers. Ensure you are familiar with the Great Depression.

**Vocabulary words**: From today’s activity.

**Agenda:**

1. Complete daily work. Then discuss the causes of the Great Depression.

2. Time to finish your study guide from yesterday 10 minutes

3. Grade study guide together

4. Finish your word wall cards

**Reflection question:**

Why is it so important for nations to have the ability to directly communicate?

**Homework:**

You should have chapter 16 read by Monday. Start reviewing and reading chapter 18.

Have your word cards completed by tomorrow!!

Classroom contract is due tomorrow

**Friday 1-12-18 Warm up/EQ#5**

What events occurred to make the Great Depression possible?

**U.S History standard:** **USH.4.5: Analyze the causes of the Great Depression and explain how they affected American society.**

**Big idea:** Great Depression

**Objective**/**Goal:** Understand the causes of the Great Depression.

**Vocabulary words**: Word Wall game.

**Agenda:**

1. Daily work- Turn in your student contract & Word wall cards

2. Video clip on the Great Depression

3. Introduction to the word wall game. (Play if time)

**Reflection question:**

Does President Hoover think it is the role of government to help people during the Depression?

**Homework:**

WW1 test next week Tuesday

Warm ups are due on Friday of next week

Make sure you have read chapter 16 & begin reading chapter 18