**U.S History 17th week 5-25 to 5-28 Friday**

**Monday 5-7-18 Warm up/EQ #0**

Substitute teacher/ No Warm up

**U.S History standard: USH.6.2 Summarize and assess the various actions which characterized the early struggle for civil rights (1955-1960).**

**Big idea:**  Freedom Riders

**Objective**/**Goal:** Understand the motivation behind the “Freedom Riders” and the consequences of their actions.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Substitute Teacher- Be respectful
2. Watching DVD on the Freedom Riders- Take notes

 https://www.youtube.com/watch?v=DcvsWXrS2PI

**Reflection question:**

How would you explain and describe the Freedom Riders?

**Homework:**

Should have read chapter 25

**Tuesday 5-8-18 Warm up/EQ#6**

What was the goal of the Freedom Riders?

**U.S History standard: USH.6.2 Summarize and assess the various actions which characterized the early struggle for civil rights (1955-1960).**

**Big idea:** Civil Rights Movement

**Objective**/**Goal:** Complete the first half of your web quest in order to demonstrate you understand some of the causes and consequences of the Civil Rights Movement. Score 70% on your quiz.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work and rules.
2. Quiz on Civil Rights videos from Friday and Monday
3. Civil rights web quest

**Reflection question:**

What is another way to fight for Civil Rights?

**Homework:**

* **Read chapter 25**
* **Test covering Civil Rights on Tuesday of next week**

**Wednesday 5-9-18 Warm up#7**

What does Equal protection under the law mean?

**U.S History standard:** **USH.6.2 Summarize and assess the various actions which characterized the early struggle for civil rights (1955-1960).**

**Big idea:** Civil Rights Movement

**Objective**/**Goal:** Complete your Civil Rights web quest.

**Vocabulary words**: From the day’s activities

**Agenda:**

1. Notes Slides 14- 25
2. Web quest and share with me when you are finished

**Reflection question:**

What actions do you believe helped push forward our government to expand Civil Rights?

**Homework:**

* Make sure you have read chapter 25
* Prepare for Tuesday’s test on the Civil Rights Movement

**Thursday 5-10-18 Warm up#8**

Name three important leaders of the Civil Rights Movement

**U.S History standard: USH.7.1 Explain the civil rights movement of the 1960s and 1970s by describing the ideas and actions of federal and state leaders, grassroots movements, and central organizations that were active in the movement.**

**Big idea:** Civil Rights Movement 1960s

**Objective**/**Goal:** Understand the ideas and actions of the Civil Rights Movement by completing today’s notes.

**Vocabulary words**: From the day’s activities

**Agenda:**

1. Daily work & rules
2. Notes- Civil Rights slides 25 to the end
3. Kahoot to the end of the period

**Reflection question:**

What is one trait that Civil Rights leaders had in common?

**Homework:**

Make sure you have read chapter 25

Chapter 25 Test next week Tuesday

**Friday 5-11-18 Warm up/EQ#9**

What are the reasons why the Civil Rights Movement ended?

**U.S History standard:** **USH.7.1 Explain the civil rights movement of the 1960s and 1970s by describing the ideas and actions of federal and state leaders, grassroots movements, and central organizations that were active in the movement.**

**Big idea:** Key moments of the Civil Right Movement

**Objective**/**Goal:** Complete the day’s activity to demonstrate you understand the most important events of the Civil Rights Movement.

**Vocabulary words**: From the day’s activities

**Agenda:**

1. Daily work
2. Graphic organizer activity – turn in Monday with all of your daily work

**Reflection question:**

What are three facts that everyone should know about the Civil Rights Movement?

**Homework:**

Bring your book on Monday

Test on chapter 25 Tuesday