**GEO & HISTORY OF THE WORLD 16th Week 11-27 to 12-1 Friday**

**Monday 11-27-17 Warm up/EQ #1**

How do geographers help businesses during Christmas time attract customers?

**GEO & HISTORY standard: GHW.3.5 Analyze population trends in the local community and suggest the impact of these trends on the future of the community in relation to issues such as development, employment, health, cultural diversity, schools, political representation and sanitation.**

**Big idea:** Demographics

**Objective**/**Goal:** Learn the demographic terms for urban areas of the world and the basic physical geography of the United States.

**Vocabulary words**: From today’s activities.

**Agenda:**

1. Daily work
2. Turn in all of your daily work from 11-8 to 11-21
3. Notes- Geography of the United States Slides 1-3
4. Go over the directions of the Super Hero Web quest
5. Work on Super hero web quest- will work on it in class Tuesday & Wednesday

**Reflection question:**

Which superhero did you choose?

**Homework:**

* Bring your textbook tomorrow
* Super hero web quest is due Friday

**Tuesday 11-28-17 Warm up/EQ#2**

How would you describe an urban area?

**GEO & HISTORY standard: GHW.3.5 Analyze population trends in the local community and suggest the impact of these trends on the future of the community in relation to issues such as development, employment, health, cultural diversity, schools, political representation and sanitation.**

**Big idea:** Demographics

**Objective**/**Goal:** Complete the first portion of your web quest in order to demonstrate you understand demographic concepts.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work and rules.
2. Work on web quest – I must approve your super hero.

**Reflection question:**

How does this activity reflect the work of demographers?

**Homework:**

* Bring your textbook tomorrow
* Super hero web quest is due Friday

**Wednesday 11-29-17 Warm up#3**

Explain why super heroes always operate in urban areas and not rural.

**GEO & HISTORY standard:** **GHW.3.5 Analyze population trends in the local community and suggest the impact of these trends on the future of the community in relation to issues such as development, employment, health, cultural diversity, schools, political representation and sanitation.**

**Big idea:** Demographics

**Objective**/**Goal:** Complete the web quest to demonstrate you understand the key demographic terms and concepts.

**Vocabulary words**: From the day’s activities

**Agenda:**

1. Daily work and rules.
2. Get chrome books and work on your web quest.

**Reflection question:**

After learning about urban areas does it change where you would want to live in the future? Explain

**Homework:**

* Bring your textbook tomorrow
* Super hero web quest is due Friday

**Thursday 11-30-17 Warm up#4**

What are two population terms that demographers use?

**GEO & HISTORY OF THE WORLD History standard: GHW.3.5 Analyze** population trends in the local community and suggest the impact of these trends on the future of the community in relation to issues such as development, employment, health, cultural diversity, schools, political representation and sanitation.

**Big idea:** Demographics

**Objective**/**Goal:** Complete today’s activities in order to demonstrate you understand demographic terms regarding population.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work

2. Notes & vocabulary terms dealing with population

3. Population & diseases worksheets –due before you leave

**Reflection question:**

Does population hurt or help with the spread of disease?

**Homework:**

•Super hero web quest is due tomorrow make sure to have it completed!

**Friday 12-12-17 Warm up/EQ#5**

List three ways a city becomes designated a Metropolis

**GEO & HISTORY standard:** **GHW.3.5 Analyze** population trends in the local community and suggest the impact of these trends on the future of the community in relation to issues such as development, employment, health, cultural diversity, schools, political representation and sanitation.

**Big idea:** Demographics

**Objective**/**Goal:** Finish today’s video in order to understand the founding of the Americas.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work

2. Word wall game

3. Finish your web quest and make sure you share it with me

**Reflection question:**

What is one geographical concept or term you learned by completing the web quest?

**Homework:**

Bring your textbook on Monday