**U.S History 16th week 4-30 to 5-4 Friday**

**Monday 4-30-18 Warm up/EQ #1**

What were some of the reasons the Civil Rights Movement happened?

**U.S History standard: USH.7.1 Explain the civil rights movement of the 1960s and by describing the ideas and actions of federal and state leaders.**

**Big idea:** Civil Rights Movement 1960s

**Objective**/**Goal:** Understand the ideas and action of leaders in the Civil rights Movement by completing your Google Slides presentation.

**Vocabulary words**: From the day’s activities

**Agenda:**

1. Daily work
2. Update your goal sheet.
3. Work on your Civil Rights presentation in Google slides.

**Reflection question:**

How would you describe the conditions of African Americans during the early 1960s?

**Homework:**

* **Make sure you have read chapter 25**
* **Bring your textbook tomorrow**
* **Presentation due by Wednesday**

**Tuesday 5-1-18 Warm up/EQ#2**

Describe the march to Washington.

**U.S History standard: USH.7.1 Explain the civil rights movement of the 1960s and by describing the ideas and actions of federal and state leaders.**

**Big idea:** Civil Rights Movement

**Objective**/**Goal:** Create a graphic organizer in order to assess and retain the chronological order of the movement.

**Vocabulary words**: From the day’s activities

**Agenda:**

1. Daily work and rules
2. Notes chapter 25 Lesson 1
3. Finish your Civil Rights Google slides presentation

**Reflection question:**

Why was non-violence an effective tool for protesters during the Civil Rights movement?

**Homework:**

* **Bring your textbook tomorrow**
* **Presentation due by Wednesday**

**Wednesday 5-2-18 Warm up#3**

What does equal protection under the law mean?

**U.S History standard:** **USH.7.1 Explain the civil rights movement of the 1960s and by describing the ideas and actions of federal and state leaders.**

**Big idea:** Civil rights Movement

**Objective**/**Goal:** Complete your study guide in order to understand the events of the Civil Rights Movement.

**Vocabulary words**: From the day’s activities

**Agenda:**

1. Daily Work

3. Study guide

4. Finish your Google slides presentation

**Reflection question:**

What did all Civil Rights leaders have in common?

**Homework:**

* **Make sure you have read chapter 25**
* **Civil Rights presentation is due tomorrow!**

**Thursday 5-3-18 Warm up#4**

Describe the role of Dr. Martin Luther King in the Civil Rights Movement.

**U.S History standard: USH.7.1** Explain the civil rights movement of the 1960s and 1970s by describing the ideas and actions of federal and state leaders, grassroots movements, and central organizations that were active in the movement.

**Big idea:** Civil Rights Movement 1960s

**Objective**/**Goal:** Understand the ideas and actions of the Civil Rights Movement and the government’s role.

**Vocabulary words**: From the day’s activities

**Agenda:**

1. Daily work- make sure you have shared your presentation with me.

2. Civil Rights Notes chapter 25 lesson 2

3. Read “MLK” then answer the questions and turn it in before you leave.

**Reflection question:**

What actions do you believe helped push forward our government to expand Civil Rights?

**Homework:**

* **Bring your textbook tomorrow**
* **Tuesday you will test on chapter 25-Study**

**Friday 5-4-18 Warm up/EQ#5**

What did President Johnson do to help with Civil Rights?

**U.S History standard:** **USH.7.1** Explain the civil rights movement of the 1960s and 1970s by describing the ideas and actions of federal and state leaders, grassroots movements, and central organizations that were active in the movement.

**Big idea:** Civil Rights Movement of the 1960s

**Objective**/**Goal:** Complete the video clip on the Freedom Riders and take notes to help you with next week’s test.

**Vocabulary words**: From the day’s activities

**Agenda:**

1. Daily work
2. Video clip –Freedom Riders

https://www.youtube.com/watch?v=DcvsWXrS2PI

**Reflection question:**

Who do you believe had the greatest impact in the Civil Rights Movement and why?

**Homework:**

* **Test on Tuesday covering chapter 25**
* **Make sure you read chapter 25 and review the notes**