**U.S HISTORY 15th Week 4-23 to 4-27**

**Monday 4-23-18 Warm up/EQ #6**

What was the Bay of Pigs?

**U.S History standard: USH.7.8 Explain and analyze changing relations between the United States and the Soviet Union from 1960 to 1980.**

**Big idea:** Cold War during the Kennedy Administration.

**Objective**/**Goal:** Understand the consequences of the conflict in the western hemisphere during the Cold War.

**Vocabulary words**: **Exiles, Cold War**

**Agenda:**

1. Daily work & update your goal sheet
2. Notes Finishing chapter 24
3. Video clip Cuban Missile Crisis

https://www.youtube.com/watch?v=PKOs0sSxvJY

**Reflection question:**

Who is to blame for the Cuban Missile Crisis and why?

**Homework:**

* Word wall cards **Exiles, Cold War** are due on Friday
* Daily work from 4-16 to 4-27 this Friday
* Should have read chapter 24 by now. Start reading chapter 25
* Chapter 24 Quiz on Thursday

**Tuesday 4-24-18 Warm up/EQ#7**

What caused the Cuban Missile Crisis?

**U.S History standard:** USH.7.8 Explain and analyze changing relations between the United States and the Soviet Union from 1960 to 1980.

**Big idea:** Kennedy’s Presidency

**Objective**/**Goal:** Demonstrate you understand the most important events during the Kennedy Presidency.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work and rules.
2. Group work for a grade. You will be assigned a lesson from chapter 24. You and your partner must follow the directions from the rubric to complete your poster. You must then construct 5 question quiz based on your poster.
3. **If absent you must do this**

**Reflection question:**

Should Kennedy have attacked the U.S.S.R if they did not remove the nuclear missiles from Cuba?

**Homework:**

* Word wall cards **Exiles, Cold War** are due on Friday
* Daily work from 4-16 to 4-27 this Friday
* Chapter 24 Quiz on Thursday
* Read chapter 25

**Wednesday 4-25-18 Warm up#8**

What has life been like for African Americans since the Civil War up to 1960?

**U.S History standard:** **USH.7.1** Explain the civil rights movement of the 1960s and 1970s by describing the ideas and actions of federal and state leaders, grassroots movements, and central organizations that were active in the movement.

**Big idea:** Civil Rights Movement

**Objective**/**Goal:** Completing today’s notes understand the important events that led to the start of the Civil Rights movement. Complete your chapter 24 poster activity.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work
2. Notes-Chapter 25 Civil Rights Movement
3. Finish your poster- last day

**Reflection question:**

Who or what do you believe was responsible for the assassination of JFK?

**Homework:**

* Word wall cards **Exiles, Cold War** are due on Friday
* Daily work from 4-16 to 4-27 this Friday
* 1960’s Cold War Quiz Thursday

**Thursday 4-26-18 Warm up#9**

What did the Civil Rights movement do?

**U.S History standard:** **USH.7.8** Explain and analyze **changing** relations between the United States and the Soviet Union from 1960 to 1980.

**Big idea:** Kennedy years

**Objective**/**Goal:** Complete today’s notes to understand the orign of the Civil Rights movement.

 **Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work
2. Quiz chapter 24
3. Hang your poster
4. Students will go from poster to poster and leave a sticky note with 2 questions.
5. Students will then have to present their posters to the class and answer the questions.

**Reflection question:**

Who had the best poster and why?

**Homework:**

* Word wall cards **Exiles, Cold War** are due on Friday
* Daily work from 4-16 to 4-27 this Friday along with your updated goal sheet

**Friday 4-27-18 Warm up/EQ#10**

Explain how the Civil Rights Movement started.

**U.S History standard: USH.7.1** Explain the civil rights movement of the 1960s and 1970s by describing the ideas and actions of federal and state leaders, grassroots movements, and central organizations that were active in the movement.

**Big idea:** Freedom riders

**Objective**/**Goal:** Analyze the origin of the Civil Rights Movement. Then determine the origin and major actors in the Freedom Riders**.**

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work
2. Turn in your daily work and your word wall cards, goal sheet
3. Go over the directions for your project- Civil Rights due on Wednesday
4. Discuss Freedom Riders- then watch video clip

**Reflection question:**

What is important to know about the Freedom Riders?

**Homework:**

You should have read chapters 24 through 25

Bring your book on Monday

Civil Rights project is due Wednesday