**U.S History 14th week 4-16 to 4-19 Friday**

**Monday 4-16-18 Warm up/EQ #1**

What are three important events that take place during the 1960’s?

**U.S History standard: USH.6.4 Summarize key economic and social changes in post-WW II American life.**

**Big idea:**  1960’s United States

**Objective**/**Goal:** Become familiar with the social and political changes in the beginning of the 1960s.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work- rules and procedures
2. Update goal sheets
3. Review vocabulary and terms for tomorrow’s test
4. Play Kahoot to review for tomorrow’s test
5. Read Lesson 1 chapter 24 New Frontier – Write a summary based on what you read.
6. Define the Key terms for lesson 1 starting on page 556 only highlighted in yellow.
7. Answer the following questions: Geography connections page 557 questions and page 559 Analyzing Supreme Court case page 559 –turn it in.

**Reflection question:**

Why did social issues force our government to change?

**Homework:**

Start reading chapter 24

Test tomorrow covering chapters 22 & 23

**Tuesday 4-17-18 Warm up/EQ#2**

Why was President Kennedy’s new Frontier so important to America at that time?

**U.S History standard: USH.7.3 Identify and explain the significance of federal programs, policies and legal rulings designed to improve the lives of Americans during the 1960s.**

**Big idea:** President Kennedy

**Objective**/**Goal:** Score at least 70% on your test covering the 1950s. Understand the significance or the Kennedy administration during the early 1960s.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work and rules.
2. Test
3. Watch video clip of “Life and times of JFK” https://www.youtube.com/watch?v=xtAbOnOnR3Y

**Reflection question:**

Why do you believe Kennedy decided to get into Politics?

**Homework:**

* **Should be reading chapter 24- Make sure you have read it!!**
* **Quiz on Friday covering chapter 24 and notes**
* **Bring your textbook tomorrow!!**

**Wednesday 4-18-18 Warm up#3**

Why was President Kennedy so popular?

**U.S History standard:** **USH.7.3 Identify and explain the significance of federal programs, policies and legal rulings designed to improve the lives of Americans during the 1960s.**

**Big idea:** Beginning of the 1960s America Kennedy Administration

**Objective**/**Goal:** Understand the dramatic changes to America during the 1960s due to President Kennedy and the Warren court.

**Vocabulary words**: From today’s activities.

**Agenda:**

1. Daily work

2. Notes slides 1-15

3. Finish JFK video and answer questions worksheet and turn in before you leave for a grade. “Life and times of JFK”

**Reflection question:**

What is something significant that President Kennedy accomplished?

**Homework:**

* **You have a quiz on Friday covering chapter 24 and the notes**
* **Make sure you have read chapter 24**
* **Make sure you bring your textbook tomorrow!**

**Thursday 4-19-18 Warm up#4**

What branch of government is responsible for ensuring equality under the law?

**U.S History standard:** **USH.7.3 Identify and explain the significance of federal programs, policies and legal rulings designed to improve the lives of Americans during the 1960s.**

**Big idea:** Beginning of 1960s America

**Objective**/**Goal:** Use your textbook and notes to complete the study guide in order to understand the significant events in the early 1960s.

**Vocabulary words**: From the day’s activities

**Agenda:**

1. Complete the daily work and rules

2. Complete study guide chapter 24 and turn in before you leave

3. If you have time update your goal sheet and show it to me.

**Reflection question:**

Who do you believe created greater change Kennedy or the Supreme Court? Explain why

**Homework:**

* **Make sure you have read chapter 24**
* **Study for tomorrow’s quiz**

**Friday 4-20-18 Warm up/EQ#5**

Explain the Civil Rights movement

**U.S History standard:** **USH.7.3 Identify and explain the significance of federal programs, policies and legal rulings designed to improve the lives of Americans during the 1960s.**

**Big idea:** United States early 1960s government and society.

**Objective**/**Goal:** Score at least 75% on your quiz.

**Vocabulary words**: From the day’s activities

**Agenda:**

1. Daily work

2. Discuss student of the hour and class competition

3. Quiz covering chapter 24

4. Notes- Civil Rights movement

5. Video clip Civil Rights movement

**Reflection question:**

What are reasons we should be concerned with the Civil Rights today?

**Homework:**

* Make sure you have all of your daily work completed from the last 2 weeks
* Bring your textbook on Monday when we return from break!