**U.S History 13th week 4-9 to 4-13 Friday**

**Monday 4-9-18 Warm up/EQ #6**

How does prosperity change the way people live?

**U.S History standard: USH.6.4 Summarize key economic and social changes in post-WW II American life.**

**Big idea:** American society during the 1950’s

**Objective**/**Goal:** Understand the changing culture of the 1950s.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work & Rules and procedures- Class competition and grades
2. Notes- Chapter 23
3. Review chapter 23. Then use an I-pad to research two symbols of the 1950’s that best matches two used in chapter 23. You will show it and describe it to me for a grade.

**Reflection question:**

What symbol would be represent the United States during the 1950s

**Homework:**

* Make sure you have read chapter 22 & 23
* Test is Tuesday of next week covering chapter 22 & 23 and the notes.
* Daily work due Friday 3-26 to 4-13

**Tuesday 4-10-18 Warm up/EQ#7**

What did President Eisenhower accomplish while in office?

**U.S History standard: USH.6.4 Summarize key economic and social changes in post-WW II American life.**

**Big idea:** United States 1950s culture

**Objective**/**Goal:** Complete the video to understand cultural attitudes during the 1950s.

**Vocabulary words**: From today’s video.

**Agenda:**

1. Daily work and rules.
2. Watch video. During the video write down the terms listed and then define them based on what you observe. Write down dates, and significant events. https://www.youtube.com/watch?v=VBE89-loCDM
3. Complete worksheet based on the video using your notes

**Reflection question:**

Would you enjoy living in 1950’s America? Explain your answer.

**Homework:**

* **Make sure you have read chapter 22 & 23**
* **Test is Tuesday of next week covering chapter 22 & 23 and the notes.**
* **Daily work due Friday 3-26 to 4-13**

**Wednesday 4-11-18 Warm up#8**

 What are some of the social problems of the 1950s?

**U.S History standard:** **USH.6.4 Summarize key economic and social changes in post-WW II American life.**

**Big idea:** United States 1950s culture.

**Objective**/**Goal:** Understand cultural attitudes during the 1950s in America.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work –Rules/class competition

2. Discuss some of the answers from yesterday’s worksheet and concepts.

3. You will be paired up and answer the following questions: **(Answers on 1 sheet)**

A. What are the popular culture references of the 1950s from yesterday’s video? B. How were women viewed during the 1950s? C. What were attitudes toward inter-racial marriage? D. How did they treat people who had mental health issues? E. How were African Americans treated in the video? F. How was the issue of homosexuality handled during this time period? Compare your answers to modern day problems and explain how they are the same and different.

3. We will discuss your group’s findings. - graded

**Reflection question:**

Do attitudes in society change over time? Explain your answer.

**Homework:**

* **Make sure you have read chapter 22 & 23**
* **Test is Tuesday of next week covering chapter 22 & 23 and the notes.**
* **Daily work due Friday 3-26 to 4-13**

**Thursday 4-12-18 Warm up#9**

Would you feel comfortable living in the 1950s after discovering their attitudes? Explain your answer.

**U.S History standard:** **U.S.H. 6.1 & 6.4 Covering 1950s America and the Cold War**

**Big idea:** 1950’s U.S.A

**Objective**/**Goal:** Complete your poster on 1950’s America in order to demonstrate you and your partners understand the key events and concepts.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work

2. Go over directions for your poster project, and be paired.

3. Create your poster and you will have to present your finding tomorrow.

**Reflection question:**

What did you discover about the culture or history of the 1950s that surprised you and why?

**Homework:**

* **Poster will have to be finished and you will have to present tomorrow!**
* **Make sure you have read chapter 22 & 23**
* **Test is Tuesday of next week covering chapter 22 & 23 and the notes.**
* **Daily work due Friday tomorrow! 3-26 to 4-13**

**Friday 4-13-18 Warm up/EQ#10**

What could be changed in 1950s society that would have an impact on our society now?

**U.S History standard:** **USH.6.4 Summarize key economic and social changes in post-WW II American life.**

**Big idea:** 1950’s United States

**Objective**/**Goal:** Finish your poster and present your findings demonstrating you understand the 1950s culture in the U.S.A.

**Vocabulary words**: From the day’s activities.

**Agenda:**

1. Daily work

2. Organize your daily work from 3-26 to today. Warm-ups/notes/RQ turn in.

4. You will have 20 minutes to finish your posters and prepare to present.

4. Last 20 minutes of class students will present their findings.

**Reflection question:**

Who had the best poster and why?

**Homework:**

* **Test covering chapters 22-23 is on Tuesday of next week!**
* **Make sure you have read the chapters and know the key terms, people and concepts.**